

Children's Services
Educational Psychology and Specialist Support
WAVE 3 LITERACY

Supporting Struggling Readers using Sound Discovery® & Rapid Phonics®
How to use synthetic phonics programmes for the teaching of
Reading, Spelling and Writing, as approved by the DfE

A successful Wave 3 Literacy Intervention

The Educational Psychology and Specialist Support Service is running a course for SENCOs, Teachers and Teaching Assistants in Primary or Secondary Schools who have expressed an interest in using this Wave 3 programme to support pupils with literacy difficulties.

The next training session is at the **Abbey Conference Centre, Norwich** on:

Thursday 8th October 2015: 1pm – 4 pm

Trainers: **Jenny Harris & Kate McCaul, Specialist Learning Support Teachers**

Cost: £75 per delegate ~ for an in-depth training and workshop session.

Sound Discovery is suitable for all ages. Resources can be ordered from www.espo.org/ or Ridgehill Publishing: www.syntheticphonics.net.

Rapid Phonics with complementary readers and e-readers (incorporating Sound Discovery structure and methodology) can be used from Year 1-3 and through KS2.
Available from Pearson at www.pearsonphonics.co.uk.

Core Sound Discovery resources:

Sound Discovery Manual
Sound Discovery Placement Tests Steps 1 & 2;
Step 3A & 3B
Big Book of Snappy Lessons at
Step 1: Alphabet Phonemes;
Step 2: Consonant & Vowel Digraph Phonemes
Resource Material for Big Book of Snappy
Lessons Step 1; Resource Material/Snappy
Lessons Step 2

SD Supplementary Resources:

Rapid Phonics Handbook & Teaching Guides Steps 1 – 3

Precision Monitoring & Speed Reads
Books 1, 2, & 3
Phoneme Spotter Stories Books 1, 2, & 3

Decodable books/e-readers
Wall Charts; flash cards

Course outline

- Underpinning principles of Sound Discovery methodology
- Assessments and placement on the Sound Discovery programme
- Introduction to the Snappy Lesson™
- Analysing Sound Discovery assessments and grouping pupils
- Use of decodable texts
- Successful management of the intervention

Please nominate a member of staff, e.g. SENCO/Literacy Coordinator to attend sessions with Teaching Assistants because the role of managing the programme in school is fundamental to the programme's success.

Do ensure that teachers and teaching assistants attending the course have opportunities to carry out assessments and prepare for teaching the programme after training.

There are 20 places on the course at the Abbey Conference Centre. Places will be allocated **on receipt of completed booking forms** which can be emailed or posted.

Letters of confirmation will be emailed to applicants placed on this course.

Please do not assume you have a place until you receive this confirmation.

In the event of non-attendance, schools may be charged.

For more information about the Sound Discovery & Rapid Phonics course please contact: Bridget Tinsey, Business Support Officer, Children's Services, Carrow House, Level 2, 301 King Street, Norwich, NR1 2TN. Tel: 01603 307553 or csbusinesssupport.epss@norfolk.gov.uk

Jenny Harris & Kate McCaul Specialist Learning Support Teachers, EPSS



Norfolk County Council

Sound
Discovery &
Rapid Phonics
Thurs 8th

BOOKING FORM

To book places, please return this form by email or post to:

Bridget Tinsey, Business Support Officer, Carrow House, Level 2, 301 King Street, Norwich, NR1 2TN, **remembering to include your school location code for journal purposes.**

*Bridget can be contacted on 01603 307553 or csbusinesssupport.epss@norfolk.gov.uk to answer queries about the booking or journal transfer.

Sound Discovery Abbey Conference Centre Thursday 8th October: April 2015 @ 1pm-4pm

The following Teachers and Teaching Assistants would like to attend the training session:

Name	Position	Year Group
Name of Teacher Coordinator		
Name of Teaching Assistant		
Name of Teaching Assistant		

*School Location Code (No.....- SDTG 4673) **School:**

Headteacher's Signature: **Date:**

