

**The Dyslexia-SpLD Trust has been commissioned by the DfE to offer FREE training to schools.** This is a continuation of its work to provide expert advice, support materials and training on literacy and specific learning difficulties, and dyslexia.

Dyslexia SpLD Chair, Sir Jim Rose, said:

*"Since 2013 the Dyslexia SpLD Trust has reached over 34,588 teachers. The Trust has brought together a wealth of expertise to help parents, school staff and local authorities access robust research and examples of high quality teaching. Our 'Interventions for Literacy' materials are recognised as easily accessible, leading-edge resources on what works in supporting children and young people who struggle to read and write".*

As part of a tailored package the Trust can provide your cluster with a personal facilitator to help develop 'action learning' plans to cascade training.

The training for SENCOs/Senior managers/ Literacy Co-ordinators will cover a baseline of information to make sure participants will:

- Have an awareness of literacy difficulties and dyslexia and the learning needs of pupils with these difficulties.
- Demonstrate their commitment to implementing the SEND reforms via the graduated response
- Recognise and be able to use the Simple View of Reading
- Have taken steps to ensure their future professional development and/or that of the school or group they have responsibility for
- Know how to use the wide range of resources to undertake a whole school audit of staff knowledge of literacy and dyslexia/SpLD

**Intended outcomes:**

- Schools use the Framework regularly
- Schools know about and utilise the wealth of the Dyslexia-SpLD Trust resources to support the SEND reforms, and the graduated approach
- Schools develop enduring CPD processes
- The classroom experience for pupils with literacy and Dyslexia/Specific learning difficulties is continuously improved

The offer can be tailored to meet individual school needs and will include the following:

- Face to face development session provided by the Trust (which would involve a cluster of schools). This would involve discussing how the Trust, using our resources, could support you and what this would look like for your schools.
- Each school in your cluster will provide you and the Trust with an action learning plan to be developed over 3 months for the purposes of this project (this may be continued as part of the school's own development plan). Each school involved will identify a group of pupils for which they will provide baseline and ongoing data

about their progress in selected areas: e.g. literacy skills (phonics, comprehension, memory, language), self-esteem, motivation and attendance. They will share this data anonymously with the Trust.

- Each 'cluster' will provide a list of schools and number of staff within each school who have been part of the professional development. The goal is to reach a minimum of 10 members of staff for each school.
- Supply simple evaluation data for programme review

As the project timeframe is very short it is important to express your interest and confirm arrangements as soon as possible. Please contact Lynn Greenwold on [lgreenwold@patoss-dyslexia.org](mailto:lgreenwold@patoss-dyslexia.org)

Jennie Price

The Child and Educational Psychology Practice