

Teaching & Learning Service

English




Victoria Groom, Katie Leightell and John Woodhouse, NIEAS Education Advisers have strong experience of supporting and developing **high quality teaching and learning** in English as well as developing **subject leadership**. We believe in **working with teachers** to help them **develop their practice** so that the children and young people they teach become **thoughtful, competent, creative** and **skilled** users of English who **love reading and literature**.

NIEAS advisers are **well-informed** and **experienced** practitioners who take a **pragmatic** approach to advice and support, tailored to the individual context of the teachers and other professionals with whom they work.

We offer **inspiring, high quality** English courses and programmes, as well as in-school training sessions which meet the needs of teachers, teaching assistants, networks, clusters and parents across all phases from EYFS through key stages 1 – 5. We also offer bespoke CPD around areas such as raising achievement for boys, developing reading for pleasure, whole-school literacy, English and literacy health checks, engaging the most able, developing writing, grammar, phonics and much more!


NIEAS English actively engage with the **National Association for the Teaching of English (NATE)**, **The UK Literacy Association (UKLA)**, the **Let's Think in English** programme and **The National Association of Advisers in English (NAAE)**.

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To book bespoke CPD or In-school training session please contact
NIEAS Advice and Support Team

 01603 307779  cs.nieasadviceandsupport@norfolk.gov.uk

Details of upcoming English courses and programmes can be found online at

 <http://s4s.norfolk.gov.uk/>



Norfolk Integrated Education
Advisory Services

Programmes and Courses

Title	Phase	Length
Norfolk, Suffolk and NATE English Conference	Primary & Secondary	1 day
Primary English Professional Networks	Primary	1 day per term
Secondary English Professional Networks	Secondary	1 day per term
Improving English Programme for Primary Teachers	Primary	2 days
Improving English Programme for Teaching Assistants	Secondary	2 days
Improving English Programme for Secondary Teachers	Secondary	3 days
Outstanding English Programme for Primary Teachers	Primary	2 days
Outstanding English Programme for Secondary Teachers	Secondary	2 days
Toolkit: <i>Grammar at KS1</i>	Primary	1 day
Toolkit: <i>Grammar at KS2</i>	Primary	1 day
Toolkit: <i>Shared and Guided Reading</i>	Primary	1 day
Toolkit: <i>Planning a Teaching sequence for writing</i>	Primary	1 day
Toolkit: <i>Spelling</i>	Primary	1 day
Toolkit: <i>Reluctant Writers</i>	Primary	1 day
Toolkit: <i>Phonics planning Phases 1 - 5</i>	Primary	1 day

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Programmes and Courses *cont.*

Title	Phase	Length
Toolkit: <i>Grammar for writing</i>	Secondary	1 day
Toolkit: <i>Teaching good writing</i>	Secondary	1 day
Toolkit: <i>Reading unseen texts</i>	Secondary	1 day
Toolkit: <i>Studying challenging literature in depth</i>	Secondary	1 day
Toolkit: <i>Planning for progression Y7 – Y11</i>	Secondary	1 day
Subject knowledge in English Language	Secondary	1 day
Subject knowledge in English Literature	Secondary	1 day
Improving writing across the curriculum	Secondary	1 day
<i>Let's Think in English</i>	Primary & Secondary	5 full days + 6 afternoon sessions over 5 terms

Training sessions in-school

Title	Phase	Length
Literacy across the curriculum	Primary & Secondary	0.5 day or 1 twilight

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Bespoke CPD in-school

Title	Length
Developing a school/cluster literacy policy	2 - 3 days
Supporting the subject leader to implement the new English national curriculum/GCSE	1 – 4 days
Health check of English provision	1 day
Supporting self-evaluation, action planning and monitoring	1 - 3 days
Raising attainment for boys in English	0.5 – 1 day
1-to-1 English subject leader development	0.5 – 3 days
1-to-1 Teacher development	0.5 – 3 days
Outdoor Literacy	0.5 - 1 day
Talk for Writing	0.5 - 1 day
Shared Writing	0.5 - 1 day
Grammar	0.5 - 1 day
Guided Reading	0.5 - 1 day

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