SETTING TARGETS FOR 2005 - Secondary Schools

(DfES No.

)

Key Stage 3	2003 Targets		Actual Results					
English % reaching L5 (L6+)	()	()					
Maths % reaching L5 (L6+)	()	()					
Science % reaching L5 (L6+)	()	()					
Key Stage 4	2003 Targets		Actual Results					
% 5 or more A*-C								
% 5 or more A*-G (incl. Eng & Maths)								
Average total point score								
Reasons for any difference between target and actual results:								
Statutory Targets for 2005								
Key Stage 3	Targets proposed by the school for 2005	ie	Agreed Final 2005 Targets (Submit by 19 Dec 2003)					
English % reaching L5 (L6+)	()	()					
Maths % reaching L5 (L6+)	()	()					

Science % reaching L5 (L6+)

ICT (TA) % reaching L5 (L6+)

School:

Key Stage 3

Progress against targets for 2003

RDA:

Statutory	Targets	for 2005	(continued)

Key Stage 4		Targets proposed by the school for 2005		Agreed Final 2005 Target (Submit by 19 Dec 03)					
% 5 or more A*-C									
% 5 or more A*-G (incl. Eng & Maths)									
Average total point score*									
* For this year, both capped and uncapped point scores are required because, during a period of transition, capped point scores are published in the DFES Secondary Performance Tables and uncapped point scores are collected by the DfES in the Education Development Plan.									
Post 16 Targets - (non-statutory) for 2005									
A Level and equivalent	Gi	ls' Target Boys' Targ		rget	All Students' Target				
Average total point score per									
student (UCAS scoring) *									
Average point score per exam									
entry (UCAS scoring) **									
* Total point score will involve results of Year 13 students in the following: A2 Levels; any AS Levels not included in A2; VCE; Key Skills ** Exam entries to be calculated as follows: A2 = 1 entry; AS = ½ entry; VCE double = 2 entries (omit Key Skills from this calculation)									
Where targets for boys and girls are significantly different, please give details									
The following actions will be taken by the school to help achieve its targets:									
The following special factors were taken into account:									
RDA's comments: (including any school issues/ comments relating to value added data).									
(The final school targets should be agreed by Governors and submitted to the RDA by 19 Dec 2003.)									
Signed: Headteacher									
RDA Date									