

Minorities Achievement and Attainment Service (MAAS)

Minorities Attainment and Achievement Service – MAAS, is a specialist service within NIEAS targeting the attainment and achievement of Norfolk’s ethnic minority pupils. The service works strategically to help schools build their capacity to improve standards, narrow the attainment gap and provide a good or better education for their ethnic minority pupils.

MAAS works to achieve this by:

- The provision of specialist support for schools for GRT (Gypsy Roma Traveller) and EAL (English as an Additional Language) pupils. This advice, support, training and guidance is **free** at the point of delivery for all Norfolk schools.
- The Service acts upon the local authority’s role as a champion for the needs of children within education
- It helps schools to build capacity, become resilient, share good practice and to develop effective inclusive provision offering a good education for all Norfolk learners.

Minorities Achievement and Attainment Service

- Cross - phase specialist advice, support and training from MAAS Advisers will provide focused and appropriate support to all Norfolk schools, colleges and settings and help schools to raise standards by narrowing the attainment gap.
- The Ofsted Framework, ensures that school inspections will pay particular attention to the progress, attainment and attendance of vulnerable groups including GRT and EAL.

This Service is here to help you, your school and your pupils.

Contact details:

Head of Service - Agnieszka Ciepiela

Contact: 01603 307784

Email: agnieszka.ciepiela@norfolk.gov.uk

Courses and training: www.s4s.norfolk.gov.uk



For focussed support, guidance and training relating to:

- Gypsy, Roma and Traveller pupils - 01603 307712
- English as an Additional Language pupils - 01603 307741

- **How the specialist Traveller Education team can work for your school:**
Improving attendance, achievement and attainment for this group is critical. National data has identified that the educational achievement for GRT pupils is consistently low. The specialist Traveller Education team within MAAS offers expert advice and guidance to schools in narrowing achievement gaps and accelerating progress for GRT pupils. Schools can access bespoke training in cultural awareness, inclusive practice and raising achievement.
- Research studies have consistently identified GRT pupils as the group most at risk in the education system. However, research evidence also confirms that, when GRT pupils are given the right learning environment and experiences, they can be equally as successful as any other group. Our work in Norfolk also endorses this and there are many success stories which highlight the good practice in Norfolk schools.
- Working with a dedicated outreach service, schools will receive support and advice from our Access and Attendance Officers to improve attendance. Attendance of ascribed GRT pupils is monitored allowing for early intervention and targeted support to address issues of poor or non-attendance. The team's Specialist GRT Practitioners have a comprehensive breadth of knowledge and expertise, and a commitment to supporting and challenging schools to develop strategies that ensure and promote positive inclusion.

EAL Support

Contact: 01603 307741

How the specialist advisers can work for your school:

With a rapidly growing EAL population in Norfolk, we are able to offer specialist support, guidance and training in how to support EAL learners in EYFS, Primary and Secondary settings. An Adviser from our team is able to visit your school to provide support, guidance, assess pupils level of need and help to build school-based capacity to provide effective pupil support in a variety of practical ways, including:

- Provide guidance on how to audit the quality of your existing provision for EAL pupils, resources (inc. apps / software) available and pedagogy for EAL
- Give advice on admission and induction procedures and EAL language assessment.
- Deliver specialist inputs to whole school training, support for leadership and bespoke training packages as well as teacher level support.
- Help schools in engaging parents and the EAL communities.
- Modelling good practice, pedagogy and teaching approaches (e.g. Learning in Language across the Curriculum – LiLaC) which promote learning

EAL training course for TAs

- A specialist and unique training course for teaching assistants. This builds expertise and capacity in schools sustaining their improvement agenda.

EAL funding arrangements

- Each new EAL student is entitled to **£349.44** for 3 years after arrival in the UK or after being allocated a UPN number. Advice is available to ensure accurate admission procedures to access this funding and then how to ensure maximum impact from the funding you receive to raise standards and narrow the educational attainment gap.