

"Three children in every classroom have a

diagnosable mental health disorder" Young Minds

Educational Psychology & Specialist Support The Wellbeing Toolkit

Developed by Dr Tina Rae, Consultant Educational Psychologist in conjunction with SEBDA (Social, Emotional, Behavioural Difficulties Association) and the Nurture Group Network

A skills-based training programme to foster social and emotional development in children and young people

Key aims are to allow professionals to:

- 1. Feel **confident** to develop the appropriate skills and knowledge base to identify at-risk students
- 2. Help **prevent** the escalation of any perceived difficulties and problems and
- 3. Provide **support** for those experiencing social, emotional and/or behavioural difficulties enabling them to achieve.

Targeted audience: Cluster SEND leads, pastoral workers (including managers), PSAs, Family Support Workers, teaching staff and professionals involved in supporting children's well-being.

Twilight training sessions in Norfolk delivered by staff from Norfolk County Council's,

Educational Psychology and Specialist Support Service

Venue: The Base from January 2016 (map attached).

Time: 3.45—5.45 pm





All sessions at Hewett Academy, Cecil Road, Norwich, NR1 2PL 15:45-17:45

First 2 sessions compulsory

Costs: £50 (first two sessions) plus £40 each additional session booked.

Schools/clusters buying 20 sessions receive 20% discount i.e. £616 (saving of £154)

Please complete and return your reply slip to: Michele Blazey, Educational Psychology and Specialist Support, Children's Services, Carrow House, 301 King's Street, Norwich, NR1 2TN, or email michele.blazey@norfolk.gov.uk . If you require further details contact Rita Adair,

Senior Lead Educational Psychologist —rita.adair@norfolk.gov.uk or 01603 307567

Spring Term			Autumn Term	
12/01/2016 Understanding N	Mental Health & Wellbeing		28/06/2016 Using Strategies from	\Box
26/01/2016 Developing Asset	ssment for Wellbeing		Motivational Interviewing	ш
9/02/2016 Understanding Atta	achment & Trauma		12/07/2016 Using Mindfulness Approaches	
23/02/2016 Children & Young	People Diagnosed with Autism:		27/09/2016 Developing Wellbeing through	_
Management & Support Issues	s]	Drama & Art Activities	
8/03/2016 Children & Young F	People Diagnosed with ADHD:		11/10/2016 Addressing Sensory Needs	
Management & Support Issues	. L	┚	18/10/2016 Developing Wellbeing using	_
22/03/2016 Understanding Str	ess, Depression & Anxiety]	Horticulture & Outdoor Activities	
			8/11/2016 Using Play to Promote Wellbeing	
Summer Term			22/11/2016 Using Strategies from	_
12/04/2016 Managing Anger]	Neuro-Linguistic Programming (NLP)	
26/04/2016 Understanding Self Harm]	6/12/2016 Using Peer Supervision &	
3/05/2016 Using Listening & Coaching Skills			Maintaining Staff Wellbeing	
17/05/2016 Building Resilience	Using Tools			_
of Positive Psychology			Name	
7/06/2016 Using Strategies from Cognitive			Title	
Behaviour Therapy			School	
21/06/2016 Using Strategies from Solution			Contact number	
Focused Brief Therapy			Email	