



MA EDUCATIONAL PRACTICE AND RESEARCH



THIS MA IS SUITABLE FOR SCHOOL TEACHERS, FURTHER EDUCATION LECTURERS AND ALL OTHER EDUCATIONAL PRACTITIONERS WORKING IN THE UK, WHO WISH TO EXTEND THEIR CONTINUING PROFESSIONAL DEVELOPMENT ACTIVITIES AND CAREER ADVANCEMENT THROUGH STUDYING FOR A MASTER'S LEVEL DEGREE.

Length of Course: Up to 3 years part-time
Registration: January

Entry Qualifications:

Applicants should normally have a good first degree (2:2 or equivalent) from a recognised higher education institution.

Accreditation for Prior Learning:

Prior learning may be accredited for applicants to taught Master's degrees (eg: for existing MA credits awarded with their PGCE) but prospective students must be able to provide evidence if they seek to claim such credit. Applicants should contact the Admissions Office for further information at admissions@uea.ac.uk

Exit Routes:

Postgraduate Certificate in Educational Practice and Research
Postgraduate Diploma in Educational Practice and Research
MA in Educational Practice and Research

The MA Educational Practice and Research aims to build on participants' existing interests and expertise. Flexible and personalised study patterns will complement professional work commitments. At UEA, we create a stimulating and challenging environment in which to discuss and analyse classroom practice and offer a broad range of subject areas.

Participants are supported in carrying out research to achieve greater understanding and to encourage innovation and the course aims to ensure that participants develop a wide range of skills. Our range of teaching and assessment methods facilitate a supportive, learning community.

PROGRAMME STRUCTURE

The award of MA Educational Practice and Research requires the successful completion of 180 MA credits. The course consists of a number of taught modules, delivered during evening sessions or on Saturdays. Participants will study 30 credit modules relevant to their own interests and complete a 60 credit dissertation to be awarded the full Master of Arts degree.

The research skills component is delivered by academic staff with expertise in conducting qualitative and quantitative studies. The dissertation will allow you to develop expertise in an area of your choice under the supervision of an experienced member of the academic staff. Previous participants have often chosen to focus on issues which relate to school improvement, which therefore benefit not only themselves but the wider education community.

ENQUIRIES

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