

The National Literacy & Numeracy Strategy

Fully funded training offered for 2003-2004

The training offered in this brochure is fully funded and supply cover for teachers will be forwarded to your budget following registration and attendance at the end of each term. Please note that, with the exception of the Headteacher briefings, places on these courses are limited and will be allocated on a first come, first served basis.

As with other courses for which there is no charge, we have had to introduce a £10 administration fee if delegates do not attend or if places are cancelled within 5 working days of the event taking place.

Headteacher briefing on Assessment for Learning in Literacy and Mathematics – Key messages – a half-day course. There is sufficient funding for all schools to send one delegate and to cover supply for those Headteachers who have a significant teaching commitment.

By the end of the course, Headteachers will have:

- Identified the key characteristics of effective assessment for learning
- Considered a range of criteria for evaluating children's achievements in Literacy and Mathematics;
- Reviewed strategies which move children's learning forward through the use of formative assessment.

3 June 2003	1.00 – 4.00	Norwich PDC	3CN090
5 June 2003	1.00 – 4.00	Norwich PDC	3CN089
12 June 2003	9.00 – 12.00	West Norfolk PDC	3CN114
20 June 2003	1.00 – 4.00	Norwich PDC	3CN091
1 July 2003	1.00 – 4.00	Norwich PDC	3CN092

Literacy & Mathematics in the Foundation Stage for Year R/Year 1 – a 2-day course for previously untrained teachers.

By the end of the course, teachers will have:

- Explored strategies for ensuring a smooth transition from Foundation stage into Key Stage 1 in Communication Language and Literacy and Mathematics;
- Considered the issues of working in a mixed age class;
- Become familiar with models of effective planning, teaching, assessment and interactive learning.

5 February 2004 and 6 February 2004	9.00 – 3.30	Easton College	3CN108
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Literacy & Mathematics in the Foundation Stage for Year N/Year R – a 2-day course for previously untrained teachers.

By the end of the course, teachers will have:

- Considered the effective implementation of the National Literacy and Numeracy Strategies in the Foundation Stage;
- Reviewed planning and assessment in the teaching of mathematics, communication language and literacy;
- Explored creative approaches to teaching mathematics, language and literacy.

12 February 2004 and 13 February 2004	9.00 – 3.30	Easton College	3CN109
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Planning for effective literacy teaching in Year 6

By the end of the course, teachers will have:

- Revisited key teaching and learning strategies;
- Identified the best use of Year 6 support materials, including the 'Planning Exemplification';
- Considered end of Key Stage assessment and the implications for teaching and learning.

3 February 2004	4.30 – 6.00	Pier Hotel, Gorleston	3CN127
5 February 2004	4.30 – 6.00	West Norfolk PDC	3CN122
11 February 2004	4.30 – 6.00	Norwich PDC	3CN100

Developing Early Writing – for Returners to teaching, NQTs and/or previously untrained teachers in Key Stage 1. Please note that this is a shortened version of previously run courses.

By the end of the course, teachers will have:

- Understood the principles that underpin the effective teaching of writing including handwriting and spelling;
- Explored the teaching units from the NLS 'Developing Early Writing' resource book.

2 June 2003	9.00 – 12.00	West Norfolk PDC	3CN116
9 June 2003	1.00 – 4.00	Norwich PDC	3CN093

Grammar for Writing - for Returners to teaching, NQTs and/or previously untrained teachers in Key Stage 2. Please note that this is a shortened version of previously run courses.

By the end of the course, teachers will have:

- Updated their knowledge of grammatical terminology;
- Explored the teaching of grammar through the NLS 'Grammar for Writing' resource book.

2 December 2003	9.00 – 12.00	Norwich PDC	3CN094
11 December 2003	9.00 – 12.00	West Norfolk PDC	3CN117

Progression in Phonics - for Returners to teaching, NQTs and/or previously untrained teachers in Key Stage 1. Please note that this is a shortened version of previously run courses.

By the end of the course, teachers will have:

- Been introduced to the principles of phonics teaching;
- Explored the teaching progression and activities contained in the NLS 'Progression in Phonics' resource book.

2 December 2003	1.00 – 4.00	Norwich PDC	3CN095
12 December 2003	9.00 – 12.00	West Norfolk PDC	3CN118

Guided Reading at Key Stage 1 - for Returners to teaching, NQTs and/or previously untrained teachers. Please note that this is a shortened version of previously run courses.

By the end of the course, teachers will have:

- Become familiar with a range of approaches to support and guide pupils to use the reading cue system;
- Explored the principles of effective Guided Reading sessions.

14 January 2004	9.00 – 12.00	Norwich PDC	3CN096
20 January 2004	1.00 – 4.00	West Norfolk PDC	3CN119

Guided Reading at Key Stage 2 - for Returners to teaching, NQTs and/or previously untrained teachers. Please note that this is a shortened version of previously run courses.

By the end of the course, teachers will have:

- Considered strategies to develop children's understanding of text;
- Developed their planning of 'guided' sessions matched to appropriate objectives, using quality texts.

3 February 2004	9.00 – 12.00	Norwich PDC	3CN097
11 February 2004	9.00 – 12.00	West Norfolk PDC	3CN120

Using drama to understand text at Key Stage 2

By the end of the course, teachers will have:

- Explored the use of drama form and methodology to provide meaningful, engaging contexts for developing children's understanding of texts;
- Considered using drama techniques to prepare for a range of writing opportunities required by the National Literacy Strategy.

12 February 2004	4.30 – 6.00	West Norfolk PDC	3CN123
26 February 2004	4.30 – 6.00	Norwich PDC	3CN101

Teaching inference and deduction at Key Stage 2

By the end of the course, teachers will have:

- Developed their understanding of the skills of literal, inferential, deductive and evaluative comprehension;
- Examined appropriate activities and strategies for teaching inference and deduction.

1 March 2004	4.30 – 6.00	West Norfolk PDC	3CN124
8 March 2004	4.30 – 6.00	Norwich PDC	3CN102

Using ICT in Literacy at Key Stage 2

By the end of the course, teachers will have:

- Explored the use of ICT for Shared, Guided and Independent work;
- Developed practical uses of a range of appropriate ICT resources.

3 March 2004	4.30 – 6.00	West Norfolk PDC	3CN125
24 March 2004	4.30 – 6.00	Norwich PDC	3CN103

Early Literacy Support - for previously untrained teachers and/or teaching assistants in Year 1. Please note that this is a shortened version of previously run courses.

Objectives:

- To outline the content and administration of Screening;
- To introduce the structure and materials.

11 November 2003	9.00 – 12.00	Norwich PDC	3CN104
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Further Literacy Support - for previously untrained teachers and/or teaching assistants in Year 5. Please note that this is a shortened version of previously run courses.

By the end of the course, teachers will have:

- Become familiar with the principles and content of this intervention programme for Year 5 pupils.

19 November 2003	9.00 – 12.00	Norwich PDC	3CN105
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Effective use of ICT in mathematics at Key Stage 1- one delegate per school

Objectives:

- How and when ICT in mathematics adds value to the quality of teaching and learning;
- Explore how to make effective use of ICT in mathematics lessons;
- Explore the use of inter-active electronic whiteboards.

5 November 2003	9.00 – 12.00	Norwich PDC	3MN142
5 November 2003	1.15 – 4.15	Norwich PDC	3MN143
20 November 2003	1.15 – 4.15	West Norfolk PDC	3MN109

Effective use of ICT in mathematics at Key Stage 2 – one delegate per school

Objectives:

- How and when ICT in mathematics adds value to the quality of teaching and learning;
- Explore how to make effective use of ICT in mathematics lessons;
- Explore the use of inter-active electronic whiteboards.

12 November 2003	9.00 – 12.00	Norwich PDC	3MN144
12 November 2003	1.15 – 4.15	Norwich PDC	3MN145
14 November 2003	9.00 – 12.00	Norwich PDC	3MN146
14 November 2003	1.15 – 4.15	Norwich PDC	3MN147
18 November 2003	9.00 – 12.00	Norwich PDC	3MN148
20 November 2003	9.00 – 12.00	West Norfolk PDC	3MN108
12 December 2003	9.00 – 12.00	West Norfolk PDC	3MN113

Effective use of Unit Plans at Key Stage 2 – one delegate per school

Objective:

- To consider how to strengthen teaching, learning and assessment of mathematics through effective use of Unit Plans.

22 September 2003	9.00 -12.00	West Norfolk PDC	3MN093
22 September 2003	1.15 – 4.15	West Norfolk PDC	3MN094
23 September 2003	9.00 – 12.00	Norwich PDC	3MN095
23 September 2003	1.15 – 4.15	Norwich PDC	3MN096
29 September 2003	9.00 - 12.00	Norwich PDC	3MN097

Implementation of Springboard 3 & 4 – one teacher & one Teaching Assistant in Year 3/4

Objectives:

- To explain the key features of the Springboard 3 & 4 support programmes;
- To suggest ways of implementing the programmes.

17 September 2003	9.00 – 12.00	Norwich PDC	3MN092
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Implementation of Springboard 5 – one teacher & one Teaching Assistant in Year 5

Objectives:

- To explain the key features of the Springboard 5 support programme;
- To suggest ways of implementing the programme.

11 September 2003	9.00 – 12.00	Norwich PDC	3MN091
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Implementation of Springboard 6 – one teacher & one Teaching Assistant in Year 6

Objectives:

- To explain the key features of the Springboard 5 support programme;
- To suggest ways of implementing the programme.

8 September 2003	9.00 – 12.00	West Norfolk PDC	3MN089
9 September 2003	9.00 – 12.00	Norwich PDC	3MN090

Developing children's calculation strategies at Key Stage 2 – a 2-part course. Please book for both part 1 and part 2.

Objective:

- To consider methods of calculation that build on mental strategies.

1 October 2003 (Pt1)	4.30 – 6.00	West Norfolk PDC	3MN098
6 October 2003 (Pt1)	4.30 – 6.00	Norwich PDC	3MN151
13 October 2003 (Pt2)	4.30 – 6.00	Norwich PDC	3MN152
14 October 2003 (Pt2)	4.30 – 6.00	West Norfolk PDC	3MN103

Fractions, Decimals, Percentages, Ratio and Proportion (FDPRP), Key Stage 2 – a 2-part course. Please book for both part 1 and part 2.

Objectives:

- To clarify the terms used;
- To provide a range of practical contexts for children to explore and use FDPRP;
- To identify some difficulties and misconceptions;
- To consider the use of modelling to support understanding;
- To consider the relationships between FDPRP;
- To consider the use of the calculator.

5 November 2003 (Pt1)	4.30 – 6.00	Norwich PDC	3MN149
6 November 2003 (Pt1)	4.30 – 6.00	West Norfolk PDC	3MN105
12 November 2003 (Pt2)	4.30 – 6.00	Norwich PDC	3MN150
19 November 2003 (Pt2)	4.30 – 6.00	West Norfolk PDC	3MN107

Practical approaches to teaching Shape and Space, Key Stage 2 – a 2-part course. Please book for both part 1 and part 2.

Objectives:

- To develop knowledge of the vocabulary of 2D and 3D shape and space;
- To consider activities exemplifying the teaching and learning of symmetry, angle and properties of 2D and 3D shape;
- To discuss children's progression in shape and space.

12 January 2004 (Pt1)	4.30 – 6.00	West Norfolk PDC	3MN118
13 January 2004 (Pt1)	4.30 – 6.00	Norwich PDC	3MN153
20 January 2004 (Pt2)	4.30 – 6.00	Norwich PDC	3MN154
26 January 2004 (Pt2)	4.30 – 6.00	West Norfolk PDC	3MN122