

For Cross-  
Phase  
Teaching  
Assistants

## Improving Mathematics Programme for Cross-Phase Teaching Assistants



A three-day programme aimed at developing a deep understanding of subject knowledge in mathematics.

This programme focuses on providing the subject knowledge for developing conceptual understanding through the 'Concrete Pictorial Abstract' (CPA) approach. This approach is based on education research, case studies from high-performing jurisdictions and Ofsted criteria.

Hands-on, practical techniques to inspire confidence and bring about immediate change.

### Delegates will:

- gain a deep understanding of the teaching and learning of mathematics
- develop subject knowledge to teach the new curriculum
- explore the nature of effective teaching and learning in the maths classroom
- improve pedagogy and subject knowledge in addition, subtraction, multiplication and division.

*Particularly useful for NQTs, returners to teaching, non-specialists and teachers who need to update their teaching for the new curriculum.*

<b>Dates:</b>	<b>25/02/2016, 16/03/2016 and 26/04/2016</b>
<b>Venue:</b>	<b>Norwich Professional Development Centre</b>
<b>Time:</b>	<b>9.30 am - 4.00 pm</b>
<b>Cost:</b>	<b>£500 per delegate</b>
<b>Course Ref:</b>	<b>TLS-0116-T010</b>

For more information and to make a booking

 <http://www.s4s.norfolk.gov.uk> or  [nieastraining@norfolk.gov.uk](mailto:nieastraining@norfolk.gov.uk)



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Advisory Services