

## Expected prior knowledge

This course builds on the foundations established in the level 1 and 2 courses although there is no requirement for you to have done those first. You will need to be confident that you have a good basic knowledge of dyslexia, the issues faced by learners with dyslexia and be aware of the most common and helpful strategies and approaches. In addition you will need to be able to study at an A level equivalent standard.

If you are whether you have enough basic knowledge of dyslexia contact one of the course tutors.

## Course Tutors

**Victoria Walters**, Mile Cross Primary School

[vwalters2lrj@nsix.org.uk](mailto:vwalters2lrj@nsix.org.uk)

tel: 01603 425186



**Philippa Baillie**, Aylsham High School,

[pbaille@aylshamhigh.norfolk.sch.uk](mailto:pbaille@aylshamhigh.norfolk.sch.uk)

tel: 01263 733270 ex 145



**Karen Goulden**, Taverham High School,

[K\\_goulden@taverhamhigh.norfolk.sch.uk](mailto:K_goulden@taverhamhigh.norfolk.sch.uk)

tel: 01603 860505 ex 239



 **Norfolk** County Council  
at your service



**Taverham High School**  
An 11-18 Academy



**Dyslexia Outreach**  
SERVICE



**Dyslexia Outreach**  
SERVICE



**Norfolk** County Council  
at your service

**Gateway Qualifications**  
**level 3**  
**Supporting Learners**  
**with Dyslexia**

## Is this course for me?

This course is aimed at adults working with students with dyslexia in a professional capacity. It is for you if

- you are a teacher and want to get better at differentiating for learners with dyslexia
- support in class and want to enable learners with dyslexia to acquire greater independence,
- work with pupils with dyslexia in small groups or 1:1

**You will need to be able to work with the same learner with dyslexia on a weekly basis throughout the spring term. In the second half this needs to be at least twice per week for twenty minutes each time.**

## Content

You will learn how to make a short term plan for a learner with dyslexia, deliver its content, monitor progress, report outcomes and evaluate the result.

You will be taught how to

- prioritise learning objectives
- understand the language of professional assessment reports
- assess the suitability of available intervention programmes
- involve and empower your learner
- monitor progress in every session
- adjust and plan sessions in the light of your observations
- communicate intervention outcomes to your line manager, your pupils and parents
- make a new plan.

## Practicalities

**Dates:** Feb 23

Mar 1, 15 & 22

Apr 12 & 26

May 10 & 24

**Time:** 13.30—16.00.

In addition to releasing you for the course sessions your school needs to support you in having regular weekly access to the same learner with dyslexia throughout the spring term (see: is this course for me?)

**Attendance:** you will need to attend every session.

**Venue:** Taverham High School

We can also run this course in your cluster if you provide the venue.

**Cost:** £200 per person, to include dyslexia friendly resources. If you have completed one of our other courses the cost reduces to £150.

**To apply:** contact Cathy Partington

C\_partington@taverhamhigh.norfolk.sch.uk

Or tel: 01603 860505 ex 239

**Spring 2016**

**Spring 2016**

**Spring 2016**