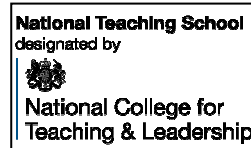


SHERINGHAM PRIMARY NATIONAL TEACHING SCHOOL ALLIANCE

Improving Teacher Programme



The nationally acclaimed and highly-effective Improving Teacher Programme is for teachers who want to advance, develop and improve their teaching practice and deliver consistently good lessons. It is suitable for teachers at any stage in their classroom career. It will deliver an invaluable opportunity for teachers to reflect, collaborate, share successful techniques and formulate new strategies to bring back to their own classroom from observing best practice. **This programme is being offered during the Summer 2016 term at Sheringham Community Primary School.**

What does it involve?

- teachers are grouped into threes to enable an intensive learning and support experience which focuses on individual needs. The programme session include opportunities to observe lessons at the host school, in participants own school and at other participants schools where possible.
- provides teachers with in-depth coaching, tailored to a self-assessment of their teaching. It provides opportunities to deepen their understanding of high-quality classroom practice and teaching and learning. Participants improve their teaching through facilitated practice, observation of colleagues and working with 'live' students
- supports a wider range of teaching activities, including: starter activities, plenary sessions, questioning techniques, engaging in learning, challenging learning, assessment and differentiation strategies
- supports the aims and implementation of school improvement plans and national agendas
- forms part of the professional development provision or entitlement for staff development

Objectives:

- To know the key concepts underpinning good practice in the classroom.
- To understand the impact of these concepts on good teaching & learning.
- To be able to model these concepts through consistently good practice.
- To develop a specific vocabulary to describe & support the promotion of good teaching & learning within own school setting.
- To be able to self assess and audit their own teaching through learning activities, lesson observations, facilitated debriefs and follow up coaching.
- To increase their job satisfaction and prospects for advancement.

COST - £650.00 per delegate
To book a place for Summer 2016 please return the booking form to: Debbie Matthews at
tsadmin@sheringhamprimary.norfolk.sch.uk
Telephone: 01263 823848.

Underpinning design concepts:

Pedagogy
Learning Wall
Learning threes
Post sessional challenges
Ward Round/Lesson Observation
Peer to Peer
DR ICE
WWW/EBI

ITP Summer 2016 Consists of 6 sessions:

Friday 15th April	9.00am to 3.00pm	Teaching & Learning
Friday 22nd April	9.00am to 3.00pm	Starters & Plenaries
Friday 29th April	9.00am to 3.00pm	Assessment
Friday 6th May	9.00am to 3.00pm	Questioning
Friday 20th May	9.00am to 3.00pm	Differentiation
Thursday 26th May	8.30am to 12.00pm	Final Plenary Session

Sessions include observations, practical activities, feedback & colleague mentoring. Breakfast is available from 8.30am with a prompt 9.00am start. Mentors are invited to attend week 6 with the delegate and are also required to attend a Mentor Briefing at Sheringham Community Primary School (date to be confirmed). As delegates will spend part of each day in our classrooms we ask that you please dress appropriately.

Mentor/School Commitment

Schools must appoint a mentor from their school to support them in their activities (this should be someone with responsibility/expertise in teaching and learning). The coach should meet weekly with their delegate to monitor progress. Mentors will need to provide support for the teachers to complete their post session challenges and assist them to arrange the lesson observations required.

The Mentors will be invited to a mentor briefing and should attend the week 6 session with their delegate.

Individuals Commitment

- attendance at all sessions - school to cover supply & travel costs
- completion of the Post Session Challenges.
- participate in weekly meetings with your assigned Mentor
- working in Learning Threes (L3S) for Planning, Observation & Presentation Delivery.

IMPACT

The end result is a motivated teacher with the tools and expertise to succeed, leading not only to enhanced classroom and pupil performance but also higher standards across the school. Participants will know how to deliver key concepts through consistently good practice. Teachers will gain increased job satisfaction and further their career progression. Previous participants have said:

'It has renewed my enthusiasm for trying new things or rather, varying activities and remembering strategies. It has been quite liberating in many ways—I feel my confidence returning, which leads to me moving out of my "comfort zone".'

'Really enjoyed the sessions and made good links with other teachers'

'A great course which I know I will reflect on and which will impact on my classroom practise and planning'

We are also happy to come to your cluster groups to provide ITP if you have sufficient delegates and a meeting room for us to use. If you are interested in this please do not hesitate to contact Debbie Matthews for more information.