



MA EDUCATIONAL PRACTICE AND RESEARCH



THIS MA IS SUITABLE FOR SCHOOL TEACHERS, FURTHER EDUCATION LECTURERS AND ALL OTHER EDUCATIONAL PRACTITIONERS WORKING IN THE UK, AT VARIOUS STAGES OF THEIR CAREERS, WHO WISH TO EXTEND THEIR CONTINUING PROFESSIONAL DEVELOPMENT ACTIVITIES THROUGH STUDYING FOR A MASTER'S LEVEL DEGREE.

Registration: January start date.

Length of Course: Up to 3 years part-time, with possibility to complete in 1 year part-time (with 90 Master's credits to APL).

Master's Award: The award of MA Educational Practice and Research requires the successful completion of 180 MA credits.

Study Sessions: Modules are taught evenings and weekends - flexible and personal study patterns have been designed to complement professional work commitments.

Entry Qualifications:

Applicants should normally have a good first degree (2:2 or equivalent) from a recognised higher education institution.

Accreditation for Prior Learning:

Prior learning may be accredited for applicants to taught Master's degrees (eg: for existing MA credits awarded with their PGCE) but prospective students must be able to provide evidence if they seek to claim such credit. Applicants should contact the Admissions Office for further information at admissions@uea.ac.uk

The MA Educational Practice and Research aims to build on participants' existing interests and expertise. At UEA, we create a stimulating and challenging environment in which to discuss and analyse classroom practice and offer a broad range of modules.

Participants are supported in carrying out research to achieve greater understanding and to encourage innovation and the course aims to ensure that participants develop a wide range of skills. Our range of teaching and assessment methods facilitate a supportive, learning community.

PROGRAMME STRUCTURE

The course consists of a number of taught modules, delivered during evening sessions or on Saturdays. Participants will choose to study 30 credit modules relevant to their own interests (modules shown here may be subject to change):

- Contemporary Issues in the Early Years
- Creative Pedagogy and Practice in Education
- Leadership and Management in Education
- Innovative Teaching and Learning through Lesson Study
- Meaning and Identity in Teaching
- Physical Education Pedagogy
- Enhancing Science Education
- Understanding Health and Well-being in School Contexts
- Writing Pedagogy
- Developing Educational Practice
- Research Methods: School Based Enquiry
- Technology in the Classroom

Participants will also need to complete a 60 credit dissertation to be awarded the full Master of Arts degree.

ENQUIRIES

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www.uea.ac.uk/education/postgraduate-taught-degrees

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