

# Thinking for Learning: an evidence based approach



**Using what works:  
Proven approaches to raising attainment.**

## Course Outline

The highly respected research by the Sutton Trust points to key approaches that have the biggest impact on improving outcomes. This course will focus on:-

- developing teachers' understanding, use and application of meta-cognition
- questioning and marking and feedback to raise attainment for all learners.

This course will enable teachers to see how these approaches can be used to shape provision to best fit the learning needs of all pupils in your school.

## By the end of the course participants will:-

- understand what meta-cognition is and how to develop it in the classroom
- explore how questioning develops thinking and learning
- be to use and apply what works most effectively in marking and feedback
- have a range of strategies for immediate use back in the classroom.

## Phase

Primary

## Audience

Headteacher,  
Deputy Headteacher,  
Class Teacher, NQT

## Trainers

Hilary Anderson  
Jill Duman

## Date

01/07/2016

## Time

9:30 am – 4:00 pm

## Venue

Norwich Professional  
Development Centre

## Cost

£165 per delegate

## Course Ref

TLS-0516-T043



**For more information and to make a booking  
[www.educatorsolutions.org.uk](http://www.educatorsolutions.org.uk) or call 01603 307710**