

# **Integrating English (IE) Project**

## **Information Sheet**

**A project to improve outcomes for pupils through a functional approach to language in primary classrooms**

The Integrating English project is being delivered by the Enfield School Improvement Service and evaluated by Sheffield Hallam University.

- *Would you like to try out a new approach designed to raise attainment in year 6?*
- *Would you be interested in funded literacy training to further support your EAL pupils?*
- *Do you want to drive the professional development of your teachers and develop them as literacy leaders?*
- *Would you enjoy the benefits of being an EEF research partner school?*

### ***The project***

This is a unique opportunity to be involved in a professional development programme focused on raising the attainment of all children moving from year 5 into year 6, especially EAL pupils. The teachers from the selected schools will take part in the accredited, internationally recognised Language in Learning Across the Curriculum (LiLAC) training and will be supported by leading practitioners to embed the approach into schemes of work.

The Integrating English (IE) research and evaluation project uses Systemic Functional Linguistics (SFL) in the classroom to reveal how language works across all curriculum areas. SFL aims to develop an explicit understanding of the language demands of every subject, with a focus on both the teaching of the subject and the child's ability to make progress. The aim of the research is to evaluate whether this approach makes a difference to the progress of all pupils, particularly EAL pupils in mainstream classrooms.

Further information about the IE project and why it is being funded by the Education Endowment Foundation, Unbound Philanthropy and Bell Foundation can be found at:

<https://educationendowmentfoundation.org.uk/evaluation/projects/integrating-english/>

### ***Why you should get involved***

By taking part in this project you will be contributing to understanding what works in raising pupils' attainment. All schools will benefit from becoming an EEF research partner school and will be part of a randomised controlled trial (RCT).

Involvement in this evaluation project will provide half of the participating schools with funded, high quality, accredited training that aims to fundamentally transform the approach of classroom teachers to literacy across the curriculum. Not only will teachers receive this substantial training, they will also be supported to embed the approach into classroom practice and benefit from a pool of resources and schemes of work developed with others in the project.

The LiLAC training is an accredited course developed by Australian linguistics experts based on SFL pedagogy. It focuses on demystifying academic language by showing pupils how to understand it and how to create it. The training provides teachers with an approach to classroom practice that focuses on developing success for EAL students who have been in the country for two or more years. LiLAC is renowned worldwide and participants who complete the course receive an internationally recognised CPD certificate.

In a previous version of the IE project funded by the London Schools Excellence Fund, students made approximately 9 months additional progress in comparison to a control group of their peers in a 12 hour LiLAC focused intervention. The research for this project was validated at standard two by Project Oracle.

By joining this ground breaking new study, you will participate in research that aims to evaluate the effectiveness of this approach to improving pupil achievement nationally.

Further information about the LiLAC training can be found at:

<http://www.unlockingtheworld.com/programs/teaching-esl-students-in-mainstream-classrooms>

## ***Evaluation***

The IE project will be evaluated by an experienced team from Sheffield Hallam University. We are looking to recruit 100 primary schools from across the country. The evaluation will use a randomised controlled trial (RCT) research design. Of the schools that sign up, half will be randomly selected to receive the LiLAC training whilst the other half will form a control group and will receive a financial incentive for their participation.

The evaluation will look at the impact of the programme by comparing Key Stage 2 literacy outcomes in schools that received the LiLAC intervention with the control group. All participating schools will need to commit to providing student data and allowing CPD time for Year 5 and Year 6 teachers, whether they are in the intervention or control group. Baseline measures will take place in the autumn term of 2016, training for Year 5 teachers will be provided during the spring term of 2017 followed by training for Year 6 teachers during the summer term of 2017. SATs results from May 2018 will be used to evaluate the project, alongside qualitative information collected from participating schools.

Full details and further information about the commitments needed for participation will be forwarded to all schools who express an interest.

## ***Next steps***

If you would like to be a part of this evaluation, please complete the attachment to register your interest and return **by 15th July 2016**. We will be shortlisting from expressions of interest and then contacting schools to discuss eligibility. Confirmation of selection will be subsequently sent out.

Further information is available and can be requested via the contact details below.

- A summary of previous IE research.
- Details of the LiLAC training.
- A Memorandum of Understanding outlining school benefits, commitments and funding.

**Recruitment is taking place now.**

**Please register your interest as soon as possible with Sharon Davies or Michelle Stanley**

Email: [integratingenglish@enfield.gov.uk](mailto:integratingenglish@enfield.gov.uk)

Phone: 0208 379 3204