

Language development and school achievement: opportunities and challenges in the education of EAL students

Course Outline

How do newly-arrived students with EAL progress in their English language proficiency, academic achievement and social integration during the months following arrival at secondary school?

This talk will present key findings from a recently completed research project by researchers at Cambridge University and Anglia Ruskin University and funded by the Bell Foundation, which focusses on the experience of newly-arrived EAL students in secondary schools in the East of England. The study consists of a longitudinal analysis of the social, linguistic and educational experiences of EAL students at two case study schools as well as of a survey EAL provision in secondary schools in the region.

By the end of the training participants will:-

- Know what the picture of EAL is like in the East of England with a particular focus on NtE secondary school students
- Will be able to establish collaborative networks between schools in the Eastern region
- Share good practice regarding secondary EAL students

Phase

Secondary Schools

Audience

Head Teacher,
Deputy Head

Classroom teachers

Leadership Team

EAL teachers

SENCOs

Trainers

Cambridge University

Anglia Ruskin University

Agnieszka Ciepiela

Date

27/06/2016

Time

4.30 pm - 6.30 pm

Venue

Norwich Professional
Development Centre

Cost

£30 and Free to EAL network members

Course Ref

TLS-0616-T028



For more information and to make a booking

www.educatorsolutions.org.uk or call 01603 307710