

TA Toolkit:

I am learner, getting the best from learners in small groups

Investing in promoting the effective practice of Teaching Assistants is fundamental to school improvement.

Course Outline

This practical course will look at how to maximise learning in small group or 1:1 contexts. By focusing on the character traits, or the 'behaviours' of being a learner, children will develop resilience, independence and other positive dispositions and 'I can..' Growth Mindset attitudes all which correlate positively with raised attainment and wellbeing. TAs will not only explore what are behaviours for learning, why they are important but also the need for a language of high expectation and encouragement from adults. Delegates will practice how to teach behaviours for learning, the language of this and the setting of a positive climate, conducive with success. Approaches to involving children in evaluating the impact of their learning behaviours on a range of outcomes will be explored. A vocabulary of explicit commenting will be examined and practised along with ideas for resources to support TAs and children alike.

By the end of the course participants will:-

- be able to identify the behaviours for learning needed for the children TAs work with
- be able to 'teach behaviours for learning' and be able to be proactive in assimilating these approaches into their own practice
- be using a vocabulary around learning that promotes an 'I can..' Growth Mindset attitude
- have put together a proactive action plan for discussion and implementation back in school and a proactive approach in their school's TAs
- have put together a plan of action for maximising the impact of TAs.

Phase

Primary

Audience

TAs and HLTAs

Trainer

Hilary Anderson

Date

18/11/2016

Time

09:00 am – 12 noon

Venue

Norwich Professional Development Centre

Cost

£90 per delegate
or £150 if schools attend all 3 TA Toolkits

Course Ref

TLS-1116-T042



For more information and to make a booking

www.educatorsolutions.org.uk or call 01603 307710