# Leading Assessment Educator in your School Solutions

Evaluate and develop your in-school assessment practice to strengthen learning and accurately monitor progress without levels.

## **Course Outline**

The removal of statutory levels has provided schools with the freedom to develop their own Assessment systems. The challenge to senior leaders is to ensure that their system is built on a robust set of principles which underpin good curriculum design and delivery. This has necessitated senior and middle leaders to evaluate their strengths, identify areas for development and plan for improvement in the leadership and management of in-school formative and summative assessment.

Taking into account the latest Ofsted Inspection Handbook and the Commission on Assessment without Levels Report, this course will provides Assessment leads with everything they need to make positive changes tailored to their schools and learners.

# By the end of the course participants will:

- support delegates in developing a school assessment policy
- provide delegates with the tools to develop their own in school assessment framework
- be clear on effective formative assessment for raising attainment
- debate how summative assessment and 'tracking systems' can support the progress of learners
- share good practice ideas on in school assessment frameworks.

# **Phase**

**Primary** 

## **Audience**

Senior Leaders
Middle Leaders
Headteachers
Deputy Heads
Subject Leaders
Leadership Team

# **Trainer**

Jill Duman

#### **Date**

03/11/2016

#### Venue

Norwich Professional Development Centre

# Time

9:30 am - 4:00 pm

#### Cost

£165 per delegate

#### **Course Ref**

TLS-1116-T055

