

Best practice, best behaviours: developing a tool kit of skills for Midday Supervisory Assistants

MSAs are the ‘front line’ staff at lunchtimes and as such need to feel confident and empowered to best ensure positive behaviours from pupils along with optimum ‘ready for learning’ attitudes for afternoons back in the classroom.’ Ensure lunchtimes reflect the culture of your school and that pupil and MSA voices speak positively of their lunchtime experiences.

Course Outline

Delegates will reflect on their current practice and will contribute to a practical workshop to further build and develop their toolkit of skills. A range of proven and effective approaches to positive behaviour management will be explored along with opportunities to share effective practice and to learn from fellow MSAs.

By the end of the course participants will:-

- understand the importance and impact of positive interactions with pupils
- know which approaches are best suited when responding to a range of behaviours
- have a firm understanding around positive communication and high expectations of behaviour
- identify next steps in own practice.

Phase

Primary

Audience

TAs, MSAs

Trainer

Hilary Anderson

Date

22/11/2016

Time

9:00 am – 12:00 noon

Venue

Norwich Professional
Development Centre

Cost

£90 per delegate

Course Ref

TLS-1116-T040

