

SHERINGHAM PRIMARY NATIONAL TEACHING SCHOOL ALLIANCE

Improving Teacher Programme Spring 2017

National Teaching School
designated by



National College for
Teaching & Leadership

The nationally acclaimed and highly-effective Improving Teacher Programme is for teachers who want to advance, develop and improve their teaching practice and deliver consistently good lessons. It is suitable for teachers at any stage in their classroom career. It will deliver an invaluable opportunity for teachers to reflect, collaborate, share successful techniques and formulate new strategies to bring back to their own classroom from observing best practice. **This programme is being offered during the Spring term at St William's Primary School, Norwich.**

What does it involve?

- teachers are grouped into threes to enable an intensive learning and support experience which focuses on individual needs. The programme session include opportunities to observe lessons at the host school, in participants own school and at other participants schools where possible.
- provides teachers with in-depth coaching, tailored to a self-assessment of their teaching. It provides opportunities to deepen their understanding of high-quality classroom practice and teaching and learning. Participants improve their teaching through facilitated practice, observation of colleagues and working with 'live' students
- supports a wider range of teaching activities, including: starter activities, plenary sessions, questioning techniques, engaging in learning, challenging learning, assessment and differentiation strategies
- supports the aims and implementation of school improvement plans and national agendas
- forms part of the professional development provision or entitlement for staff development

Objectives:

- To know the key concepts underpinning good practice in the classroom.
- To understand the impact of these concepts on good teaching & learning.
- To be able to model these concepts through consistently good practice.
- To develop a specific vocabulary to describe & support the promotion of good teaching & learning with-in own school setting.
- To be able to self assess and audit their own teaching through learning activities, lesson observations, facilitated debriefs and follow up coaching.
- To increase their job satisfaction and prospects for advancement.

COST - £650.00 per delegate
To book a place please return
the booking form to:
Debbie Matthews at
tsadmin@sheringhamprimary.norfolk.sch.uk
Telephone: 01263 823848.

Underpinning design concepts:

Pedagogy
Learning Wall
Learning threes
Post sessional challenges
Ward Round/Lesson Observation
Peer to Peer
DR ICE
WWW/EBI

ITP Spring 17 Consists of 6 sessions:

Thursday 26th January	9.00am to 3.00pm	Teaching & Learning
Thursday 2nd February	9.00am to 3.00pm	Starters & Plenaries
Thursday 9th February	9.00am to 3.00pm	Assessment
Thursday 23rd February	9.00am to 3.00pm	Questioning
Thursday 2nd March	9.00am to 3.00pm	Differentiation
Thursday 9th March	8.30am to 12.00pm	Final Plenary Session

Sessions include observations, practical activities, feedback & colleague mentoring. Breakfast is available from 8.30am with a prompt 9.00am start. Mentors are invited to attend week 6 with the delegate and are also required to attend a Mentor Briefing. As delegates will spend part of each day in our classrooms we ask that you please dress appropriately.

Mentor/School Commitment

Schools must appoint a mentor from their school to support them in their activities (this should be someone with responsibility/expertise in teaching and learning). The coach should meet weekly with their delegate to monitor progress. Mentors will need to provide support for the teachers to complete their post session challenges and assist them to arrange the lesson observations required.

The Mentors will be invited to a mentor briefing and should attend the week 6 session with their delegate.

Individuals Commitment

- attendance at all sessions - school to cover supply & travel costs
- completion of the Post Session Challenges.
- participate in weekly meetings with your assigned Mentor
- working in Learning Threes (L3S) for Planning, Observation & Presentation Delivery.

IMPACT

The end result is a motivated teacher with the tools and expertise to succeed, leading not only to enhanced classroom and pupil performance but also higher standards across the school. Participants will know how to deliver key concepts through consistently good practice. Teachers will gain increased job satisfaction and further their career progression. Previous participants have said:

'It has renewed my enthusiasm for trying new things or rather, varying activities and remembering strategies. It has been quite liberating in many ways—I feel my confidence returning, which leads to me moving out of my "comfort zone".'

'Really enjoyed the sessions and made good links with other teachers'

'A great course which I know I will reflect on and which will impact on my classroom practise and planning'

We are also happy to come to your cluster groups to provide ITP if you have sufficient delegates and a meeting room for us to use. If you are interested in this please do not hesitate to contact Debbie Matthews for more information.

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Teaching School Head: Anne Stokes
tshead@sheringhamprimary.norfolk.sch.uk

TS Secretary: Debbie Matthews
tsadmin@sheringhamprimary.norfolk.sch.uk

Improving Teacher Programme Booking Form 2016/2017

Delegate's School:

Delegate's Name	Delegate's Email	Programme ie: Autumn, Spring or Summer

In undertaking the Improving Teacher Programme in association with Sheringham Primary Teaching School, its associated centres and Norfolk Children's Services, you are agreeing to:

Your school paying the £650.00 fee per delegate and agreeing to the cancellation policy

Agree to fund the supply cost for each delegate attending the course from your school, a total of 1 full day for six weeks.

Providing a mentor (**preferably who is not the head teacher**) who will attend training then support your delegates back in school on post sessional tasks each week.

Release your identified mentor for 1 twilight briefing, and 1 half day to observe delegates on the final session and take part in a celebration event.

Complete a pen picture of the delegates attending outlining the contexts they work in and other important information (see separate document).

Recognise ITP will be the main focus of CPD and improvement for the delegates chosen and not overload them with additional strategies within the school.

Use feedback from the ITP debrief facilitators hold after each session to work with and support delegates in making maximum improvement in their teaching and thus maximum impact on pupils learning as a result.

Signed (Head Teacher): _____ Date _____

Please return to: tsadmin@sheringhamprimary.norfolk.sch.uk / Sheringham Community Primary School, Cooper Road, Sheringham, NR26 8UH

For cancellations made by the school/establishment more than 28 working days prior to the course date, a £20 per person administration fee will be charged. The full fee will be charged in the case of non-attendance or for cancellations made within 28 working days of the course date. If we cancel the course, and in other exceptional circumstances, at the discretion of the Teaching School, no charge will be made or, if the course fee has already been paid, the fee will be refunded in full or the course will be rescheduled for a mutually convenient date.