

Planning for Progression in the EYFS

Assessment is at the heart of good early years practice. It is what connects effective teaching and learning to enable children to make progress throughout the EYFS.

Course Outline

Delegates will explore how to provide a learning environment that supports high quality observation and assessment.

Using the Ofsted definition of teaching in the EYFS, they will develop teaching strategies that support children's next steps in learning.

From their own setting data, delegates will plan how to use assessment information to enable individual children to make progress and how to ask and answer questions about groups and cohorts of children.

Outcomes

- To understand the ways in which assessment supports teaching and learning.
- To provide a teaching and learning environment that supports progress through assessment.
- To use observation and assessment to plan the next steps in children's learning.
- To be able to assess children's learning at different ages and stages and monitor progress throughout the year, concluding with the summative EYFS Profile.

Additional Information

Delegates to bring a copy of three learning journeys or the electronic equivalent.

Delegates to bring a copy of their tracking data in whatever format is useful for them.

Phase

EYFS
Early Years &
Primary

Audience

Middle Leaders
Subject Leaders
Leadership Team
Classroom Teachers
EYFS Teachers
NQTs
TAs

Trainers

Alison Norman

Cost

£165 per delegate

Course Ref	Date	Venue
TLS-0317-T039	14/03/2017 09:00 - 16:00	Norwich PDC



For more information and to make a booking

www.educatorsolutions.org.uk



Norfolk County Council