

Statutory Assessment: 2017 KS2 Reading Test

Unlock and realise the reading potential in your children through preparing them for success in the 2017 KS2 reading test.

Course Outline

Through exploring the format and language of questions and responses, clarifying the scope of the 2017 test, confirming the latest information around marking schemes and reflecting on 2016 results, this course will support you to thoroughly prepare children for success.

Delegates will be given tips and techniques to use with their children to tackle questions and develop their test techniques whilst also considering wider implications for good practice in teaching the core skills needed for reading comprehension.

By the end of the course participants will:-

- Understand the scope of the test and be clear on what is being tested
- Leave with a range of strategies to support children to tackle test questions and develop test techniques
- Be aware of good practice in teaching reading

Phase

Primary

Audience

Headteacher, Deputy, Subject Leader, Class Teacher, NQT

Trainers

Jon Nice

Date

31/03/2017

Time

9:00 am – 12:00 pm

Venue

Norwich Professional Development Centre

Cost

£90 per delegate

Course Ref

TLS-0317-T066



For more information and to make a booking

www.educatorsolutions.org.uk or call 01603 307710

ETHNIC MINORITY ACHIEVEMENT SERVICE
Supporting pupils learning EAL
Staff questionnaire

	How confident are you in the following areas?	Fully confident	Fairly confident	Need support
1.	Needs analysis, ethnic monitoring and target setting			
a.	Observing children with EAL, using EAL stages of language learning e.g. New NASSEA framework/ Solihull Tracker/Hounslow Tracker Analyse the data to track their progress?			
b.	Setting curricular targets (speaking and listening, reading, writing, proficiency in English) for groups/ individual pupils with EAL?			
c.	Sharing curricular targets with pupils and their par-			
2.	Planning for Teaching and Learning			
a.	Reflecting inclusive principles and practice in your			
b.	Drawing on Teacher/TA expertise to inform planning			
c.	Providing alternative parallel objectives for pupils			
d.	Providing opportunities to consolidate and apply lan-			
3.	Teaching			
a.	Knowing about the stages of language acquisition and strategies which support EAL acquisition and curriculum access?			
b.	Taking account of the pupils' proficiency in English in			
c.	Using a multi-sensory approach e.g. visual, mime,			
d.	Using ICT regularly and effectively to support pupils			
4.	Resources			
a.	Using texts that reflect cultural diversity?			
b.	Ensuring the classroom environment reflects and			
5.	Partnership with parents			