

# ADHD in Education Level 3



ADD Norfolk are excited to be offering the new ADHD in Education qualification. This qualification is accredited and regulated by Ofqual and combines awareness with supporting. You **have** to be in a role working/supporting individuals with ADHD to complete this course.

## **The course will cover the following –**

What is meant by 'attention deficit hyperactivity disorder (ADHD)' and how it is distinguished from other behavioural disorders, the characteristic features of ADHD and the common co-occurring difficulties that can be experienced by individuals with ADHD.

The different theories relating to the causes of ADHD and how behavioural therapy and medication can be used to treat ADHD, and the common side effects of medication used to treat ADHD.

Evaluating the different methods used to assess ADHD, outlining key differences between them.

Analysing the possible physical, social, emotional and behavioural effects of ADHD on an individual.

Evaluating the impact of ADHD on an individual's ability to participate and function in everyday activities and to engage in learning.

Evaluating different learning support strategies, which can be used to motivate individuals with ADHD, including ways to adapt teaching and learning resources and the learning environment.

Explaining different approaches to encouraging positive learning behaviour in individuals with ADHD, state why it is important to select and apply different strategies for different individuals. Summarising the different sources and types of support available to individuals with ADHD, their families and those supporting their learning.

## **The Awareness element with cover;**

Understand what is meant by 'attention deficit hyperactivity disorder (ADHD)

Understand the causes of and treatments for ADHD

Understand how ADHD is assessed

Understand how ADHD can affect individuals

Understand ways to support the learning of individuals with ADHD.

Know about sources of information for individuals with ADHD and those supporting them.

**The supporting element will cover;**

Be able to take a person-centred approach to supporting learning for individuals with 'attention deficit hyperactivity disorder' (ADHD).

Be able to select and adapt teaching and learning resources to meet the needs of individuals with ADHD.

Be able to adapt the learning environment to meet the needs of individuals with ADHD.

Be able to monitor the progress of individuals with ADHD.

Be able to evaluate and adjust learning support strategies to meet the needs of individuals with ADHD.

**8 credits** will be awarded upon completion of this qualification.

**Age**

The approved age range for this qualification is 18+.

**Prior Qualifications**

No prior qualifications needed although learners must have Maths and English skills equivalent to GCSE standard as this is a Level 3 qualification.

**Progression opportunities**

Individuals could also move on to broader learning support qualifications such as a Level 4 Certificate in Supporting the Learning of Learners with Special Educational Needs and Disability.

**Relationships to other frameworks**

This qualification has no direct relationship to other frameworks.

**£449.00** per learner - optional resource pack £30.00 (inclusive of postage and packing)

**The official Qualification gained at the end of this course will be a double qualification as follows -**

Award in Attention Deficit Hyperactivity Disorder Awareness Level 3 (QCF)

Qualifications Number: 601/5594/2

Award in Supporting Learners with ADHD Awareness Level 3 (QCF)

Qualification Number: 601/5595/4

Please always check that your qualification is regulated & accredited before starting a course by going to <https://www.gov.uk/find-a-regulated-qualification>