# Our Offer 2017 - 2018

## **Subject Knowledge Confidence in English**

#### Effective Phonics: Phases 1-5

 Plan effective and engaging phonic sessions and equip your children with the skills they need to become confident and fluent readers and writers.

#### **Making Meaning:**

#### **Primary Reading Comprehension**

 Discover how to actively develop children's reading comprehension, to support them to make meaning from and enjoy the texts they read.

#### Grammar Party Toolkit – KS1 and KS2

 Get to the heart of grammar with this 'Grammar Party' toolkit - quickly identify grammar gremlins and leave the party with a toolkit of strategies to overcome them in class.

#### **Teaching English**

#### Inspiring Writing – KS1 and KS2

 Rediscover your enthusiasm for teaching exciting writing with this practical, hands-on session.

#### **Achieving Greater Depth at KS2**

 Hone your skills in spotting greater depth work, learn techniques for developing more able writers and explore effective teaching sequences to secure a greater depth judgement.

#### **Collaborative Writing Moderation**

- KS1 and KS2
- Ensure your school is submitting accurate data. This is your chance to feel confident moderating children's writing in a structured supportive environment.

### Statutory Assessment: Getting to grips with the KS1 and KS2 Writing Criteria

 Explore the criteria which underpin the writing curriculum and be confident in providing teaching opportunities to develop children's understanding.

#### Vocabulary for Success - Talk for Learning

Don't leave vocabulary acquisition to chance

 leave with the skills to select vocabulary to
 enhance your children's learning and effective,
 practical systems to support your teaching.

#### Let's Think in English

 Get involved with King's College London's research based approach designed to support teachers to develop the resilience and reasoning skills children need for success in English.

#### **Leading English**

#### Raising Attainment Projects

- Reading, Writing, Phonics
- Using an extensible, tailored approach to school development, these projects will lead schools through a complete cycle of improvement to deliver impact and improve outcomes in their chosen development area.

#### **English Subject Leader Network**

 The English Professional Network provides informed expertise and the opportunity to share challenges, ideas and solutions with colleagues across the county.

#### What works in...? Action Surgeries for English

- What Works: a series of competitively -priced sessions exploring cutting-edge issues in Education.
- Exploring themes such as: Lesson design, Designing teaching sequences, Feedback and more.

#### Planning for Success:

#### Year 2 and Year 6 Writing Projects

 A year-long action research project to improve writing outcomes in Year 6 by enabling teachers to effectively structure, deliver and tailor curriculum content through face-to-face sessions, peer study and online collaboration.

# Educator Solutions

# English Professional Development and Learning

With an evidence-informed approach to the teaching of English, the Educator Solutions' English Team provide relevant and inspiring training solutions tailored to meet the needs of teachers, schools, academies and leaders across the Primary phase.

#### We believe:

- All students can achieve in English with the combined support of an effective teacher of English and a well-designed curriculum.
- All teachers can become effective teachers of English, with the support of high quality professional development.
- Success in English underpins success across the entire curriculum. English can be taught in a way which is both integral to and mutually supportive of other subject areas.

Educator Solutions



#### For more information

www.educatorsolutions.org.uk or call 01603 307710

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#### **Excellence and achievement in English**

As the National Curriculum states:

Teachers should develop pupils' spoken language, reading, writing and vocabulary as integral aspects of the teaching of every subject. English is both a subject in its own right and the medium for teaching; for pupils, understanding the language provides access to the whole curriculum. Fluency in the English language is an essential foundation for success in all subjects.



## Educator Solutions English Professional Development and Learning

We believe the key to excellence in the teaching of English lies at the intersection of three elements: secure subject knowledge, a stimulating and empowering curriculum and a clear and shared vision of success.

As the theories and practices of English are often intertwined, training products typically cover more than one of the above.

We understand that it can be challenging to prioritise specific school needs, particularly as English is a wide and varied subject. Invite us to help you identify your priorities and secure better outcomes for your pupils whether it be through centre-based, in-school training or bespoke consultancy. We also welcome the opportunity to work with and support other CPD providers of English.

We have shaped our professional learning for English to cover three strands:

## **English Subject Confidence**

Our English subject knowledge-specific training ensures that teachers are equipped to teach the curriculum effectively and appropriately.

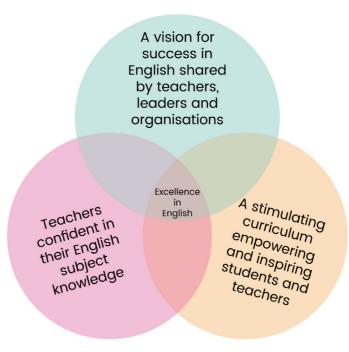
#### Teaching English

Our training aims to provide teachers and teaching assistants with best-practice theory and practical pedagogical support in the classroom.

#### Leading English

Our training and support for school leaders and English subject leaders is designed to empower them to drive and sustain effective change in their school.

Sessions can be combined to create bespoke training programmes for a school, cluster or multi academy trust.



#### Effective teachers of English

weave many threads together to make learning memorable, engaging and effective. Our integrated approach allows all teachers, teaching assistants, leaders of English and school leaders to develop their understanding, lead change and improve pupil outcomes.

The limits of my language are the limits of my mind.
All that I know is what I have words for.

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