Behaviour Bitesize:

The development and empowerment of teachers to effectively promote positive behaviour is fundamental to best outcomes for learners.

Educator Solutions

Course Outline

Educator Solutions 'Behaviour Bitesize' series of twilight training sessions will unpick and explore common behaviour related issues and will equip teachers with a range of responses, solutions and strategies for immediate use back in their classrooms.

The focus of the sessions are:

1. Revisiting key principles for positive behaviour:
What are they, why they work and how to put them into effective practice.

2. Rules and routines in the classroom
How to develop and embed rules and routines which support positive learning behaviour.

3. Classroom communication and responding to inappropriate behaviour
How verbal and non-verbal language supports win-win outcomes when responding to inappropriate behaviour.

4. Rewards and sanctions
Consider how the consequences that follow behaviour can influence and promote positive behaviour.

5. Working with other adults in the classroom
Support TAs and volunteers to be confident in behaviour management skills.

6. Positive behaviour and the learning environment
Identify key factors in the environment which help to promote behaviour for learning.

For further information please email
diane.leamon@educatorsolutions.org.uk

Phase
Primary Phase

Audience
Class Teacher, NQT+1, Returners to Teaching

Trainer
Hilary Anderson

Dates & Ref Nos
STEPS-1117-T008
1. 06/11/2017
STEPS-0118-T003
2. 24/01/2018
STEPS-0318-T010
3. 19/03/2018
STEPS-0518-T002
4. 01/05/2018
STEPS-0618-T002
5. 21/06/2018
STEPS-0918-T001
6. 19/09/2018

Time
4.00 pm-6.00 pm

Venue
Norwich Professional Development Centre

Cost
£40 per delegate, per session

For more information and to make a booking
www.educatorsolutions.org.uk or **call 01603 307710**

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1. Revisiting the key principles of positive behaviour:

This session will be a reminder of what makes positive behaviour 'tick'. What needs to be considered, be in place and why? Delegates will unpick key principles such as positive relationships, shared values and consistency and will identify areas for development in their own practice. A visioning of what these identified key principles will look like when embedded in practice will equip delegates with the necessary thinking and tools to translate this into reality.

2. Rules and routines in the classroom:

In this session, delegates will gain a clear understanding of the value of rules and routines in the promotion of positive behaviour in all aspects of school life. What does a good rule look like? Who establishes the rules? How are rules embedded? How are routines established? These questions, and others, will be explored in detail and will offer delegates a range of approaches for immediate use in the classroom and wider.

3. Classroom communication and responding to inappropriate behaviour:

Words are essentially the 'tools of a teacher's trade'. This session will revisit and remind delegates of how we can use both verbal and non-verbal language as a therapeutic response to inappropriate behaviour. From conflict resolution to rules reminders. From re-shaping what we say to developing a language of positive behaviour learning. Delegates will return to the classroom with new and refreshed ideas and thinking to positively influence and shape their practice.

4. Rewards and sanctions:

There is a myriad of approaches to how rewards and sanctions can be used in response to the behaviours of pupils. This session will consider how the consequences that follow behaviour can influence and promote positive behaviour across all aspects of school life. Delegates will explore ways of establishing clear and robust systems of positive recognition. They will take back a range of strategies to help pupils take responsibility for their own behaviour along with an understanding of 'how I behave influences how I learn' at an individual and whole class level.

5. Working with other adults in the classroom:

A consistent approach to positive behaviour management is a key principle for its effectiveness. All adults in the classroom must be clear of the expectations teachers have in how pupils' positive behaviour will be promoted and developed and how shortfalls in this behaviour will be responded to. This session will build teachers' confidence to develop colleagues' skills and will explore some of the barriers which may arise and strategies to acknowledge and overcome these. Full of practical ideas, delegates will return to their own practice with a range of tools and tactics ready for implementation.

6. Positive behaviour and the learning environment:

The environment within which children work undoubtedly influences how they feel and how they behave. This session examines key factors which make up the learning environment and in particular explores what children need to experience to promote their best learning behaviours. Maslow's hierarchy of needs is timeless and will be revisited to promote thinking and ideas of how the learning environment can be developed to meet these fundamental needs. In addition, a focus on how displays can be used to promote and celebrate behaviours for learning will ensure delegates have ideas for immediate implementation back in the classroom.