

Making Meaning: Primary Reading Comprehension Toolkit

Discover how to actively develop children's reading comprehension, to support them to make meaning from and enjoy the texts they read.

Course Outline

Understanding what we read is an essential component of reading, yet many children find making meaning from text challenging as a whole range of skills are needed. Exploring the barriers to comprehension young readers face, this course will offer delegates strategies to teach reading comprehension in an engaging and supportive way. With a particular focus on developing the higher order thinking skills essential to comprehension, such as inference, delegates will also consider ways to promote active readers and reading for pleasure. They will also benefit from the opportunity to consider the whole range of skills needed to comprehend in context and reflect on the areas they feel their children need to develop.

By the end of the course participants will:-

- understand the skills needed for active comprehension
- have a range of practical teaching strategies which develop comprehension to take back to the classroom
- have considered which strategies need to be developed in the children they teach.

Phase

Primary

Audience

Head & Deputy Head, Leadership Team, Middle & Senior Leader, Subject Leader, Classroom Supply Teacher, Returners to Teaching, NQTs, HLTA

Trainer

English Team

Date

18/10/2017

Time

9:30 am – 4:00 pm

Venue

Norwich Professional Development Centre

Cost

£165 per delegate

Course Ref

TLS-1017-T024



For more information and to make a booking
www.educatorsolutions.org.uk or call 01603 307710