### **Expected prior knowledge**

This course builds on the foundations established in the Level 1 and 3 Dyslexia Awareness courses although there is no requirement for you to have done these first. However, you will need to be confident that you have a good basic knowledge of dyslexia, the issues faced by learners with dyslexia and be aware of the most common and helpful strategies and approaches.

Please note that a Level 3 course is equivalent to an A level standard.

If you are uncertain about whether you have enough basic knowledge of dyslexia, please contact one of the course tutors.

# **Course Tutors**

Victoria Walters:

vwalters2lrj@nsix.org.uk Philippa Baillie: pbaillie@aylshamhigh.norfolk.sch.uk Karen Goulden: k goulden@taverhamhigh.org

#### ADMINISTRATOR

For a course booking form: contact Cathy Partington c\_partington@taverhamhigh.org Or tel: 01603 860505 ex 239



www.dyslexiaoutreach.co.uk



Gateway Qualifications Level 3 Supporting Learners with Dyslexia



#### Spring 2018

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### Is this course for me?

This course is aimed at adults working with students with dyslexia in a professional capacity. It is for you if

- you are a teacher and want to get better at differentiating for learners with dyslexia
- support in class and want to enable learners with dyslexia to acquire greater independence,
- work with pupils with dyslexia in small groups or 1:1

You will need to be able to work with the same learner with dyslexia on a weekly basis throughout the spring term. In the second half this needs to be at least twice per week for twenty minutes each time.

#### Certification

The qualification will be awarded based on activities completed during the sessions and compiled into a portfolio of evidence.

### Content

You will learn how to make a short term plan for a learner with dyslexia, deliver its content, monitor progress, report outcomes and evaluate the result.

You will be taught how to

- prioritise learning objectives
- understand the language of professional assessment reports
- assess the suitability of available intervention programmes
- involve and empower your learner
- monitor progress in every session
- adjust and plan sessions in the light of your observations
- communicate intervention outcomes to your line manager, your pupils and parents
- make a new plan for your learner.

## Practicalities

Dates: Jan 9, 16, 23 & 30 (2018) Feb 6 & 27 Mar 13 & 27 Time: 13.30—16.00. Venue: Taverham High School We can also run this course in your

We can also run this course in your cluster if you provide the venue.

In addition to releasing you for the course sessions, your school needs to support you in having regular weekly access to the same learner with dyslexia throughout the spring term (see: is this course for me?)

Attendance: you will need to attend every session.

**Cost:** £350 per person (£315 to DOS members), to include dyslexia friendly resources.

**To apply**: Contact Cathy Partington, DOS administrator

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