

# Raising Attainment in Mathematics – Year 6

**Know what you need to change and how to make those changes, have impact with this multi-stage sustainable approach to raising attainment in mathematics for your Year 6 cohort.**

## **Session 1**

So what does the lessons learned from the 2017 KS2 Mathematics Tests and your own school's QLA mean in an action planning practical sense.

**Gap Task** – Complete Mathematics Raising Attainment Action Plan

## **Session 2**

Prioritising your Year 6 teaching based on the KS2 test framework, past papers, areas identified for development and progression of mathematical strands.

**Gap Task** – Complete Year 6 Mathematics Teaching Overview

## **Session 3**

Practical teaching ideas and strategies to improve the progress of all children focused on the areas identified as requiring improvement.

**Final Task** – Self-assessment of Year 6 teacher's subject expertise and school provision.

**These three sessions and gap tasks will provide you with a journey of ongoing expert support, to ensure you have the tools to raise attainment in your KS2 Mathematics results.**

There will be an opportunity after the final task, to discuss further bespoke training sessions based on identified Year 6 teacher's subject expertise needs, if a school or MAT felt this would be beneficial.

### **Phase**

Primary

### **Audience**

Senior Leader  
Subject Leader  
Class Teacher  
NQTs

### **Trainer**

Anna Hogg

### **Dates**

05/12/2017  
05/01/2018  
16/01/2018

***delegates must attend all 3 sessions***

### **Time**

1.30 pm – 4.30 pm

### **Venue**

Norwich Professional Development Centre

### **Cost**

£250 per delegate

### **Course Ref**

TLS-1117-T081



**For more information and to make a booking**

**[www.educatorsolutions.org.uk](http://www.educatorsolutions.org.uk) or call 01603 307710**