

Thinking for Learning

Using What Works: Proven Approaches to Raising Attainment

Course Outline

Research from The Sutton Trust that meta-cognition as a teaching approach, had a considerable impact on improving outcomes for learners.

This course will focus on developing teachers' understanding, use and application of meta-cognition, questioning and marking and feedback to raise attainment and accelerate progress.

These will be unpacked to support the shaping of provision to best fit the needs of all pupils in your school.

A gap task will give you the opportunity to put these approaches into practice. This will be followed by a half day session to feedback, review, evaluate and forward plan your next steps.

By the end of the course participants will:-

- Understand what meta-cognition is, why it is important and how to develop it in the classroom
- Explore how questioning develops thinking and learning
- Be able to use and apply what works most effectively in marking and feedback
- Have a range of strategies for immediate use back in the classroom

Phase

Primary

Audience

Senior and Middle Leaders, Heads and Deputy Heads
Classroom Teacher
Subject Leader
Leadership Team

Trainers

Hilary Anderson
Jill Duman

Date

26/01/2018

16/03/2018

Time

9:30 am–4:00 pm

9.00 am–12 o'clock

£255

Venue

Norwich Professional Development Centre



For more information and to make a booking

www.educatorsolutions.org.uk or call 01603 307710