



MA EDUCATIONAL PRACTICE AND RESEARCH

JANUARY START DATE



THIS MA IS SUITABLE FOR SCHOOL TEACHERS, FURTHER EDUCATION LECTURERS AND ALL OTHER EDUCATIONAL PRACTITIONERS CURRENTLY WORKING IN AN EDUCATIONAL ENVIRONMENT IN THE UK, WHO WISH TO EXTEND THEIR CONTINUING PROFESSIONAL DEVELOPMENT ACTIVITIES THROUGH STUDYING FOR A MASTER'S LEVEL DEGREE.

Length of Course: Up to 3 years part-time, with possibility to complete in 1 year part-time (with 90 Master's credits to APL).

Master's Award: The award of MA Educational Practice and Research requires the successful completion of 180 MA credits.

Study Sessions: Modules are taught evenings and weekends - flexible and personal study patterns have been designed to complement professional work commitments.

Entry Qualifications:

Applicants should normally have a good first degree (2:2 or equivalent) from a recognised higher education institution.

Accreditation for Prior Learning:

Prior learning may be accredited for applicants to taught Master's degrees (eg: for existing MA credits awarded with their PGCE) but prospective students must be able to provide evidence if they seek to claim such credit. Applicants should contact the Admissions Office for further information at admissions@uea.ac.uk

Candidates who have not previously studied at Master's level may be eligible for a Postgraduate Loan.

The MA Educational Practice and Research aims to build on participants' existing interests and expertise. At UEA, we create a stimulating and challenging environment in which to discuss and analyse classroom practice through a selection of a broad range of modules.

Participants are supported in carrying out research to achieve greater understanding and to encourage innovation and the course aims to ensure that participants develop a wide range of skills. Our range of teaching and assessment methods facilitate a supportive, learning community.

PROGRAMME STRUCTURE

The course offers a range of optional modules, some delivered during evening sessions, and some on Saturdays. Participants will choose to study 30 credit modules relevant to their own interests (modules shown here may be subject to change and will only be available if there are a viable number of participants):

- Contemporary Issues in the Early Years
- Creative Pedagogy and Practice in Education
- Leadership and Management in Education
- Innovative Teaching and Learning through Lesson Study
- Meaning and Identity in Teaching
- Physical Education Pedagogy
- Enhancing Science Education
- Understanding Health and Well-being in School Contexts
- Writing Pedagogy
- Developing Educational Practice
- Shared Literary Reading in Primary and Secondary Schools
- Modern Foreign Languages Pedagogy
- The Use of Technology in the Teaching and Learning of Mathematics

Participants will also need to complete a 60 credit dissertation, which includes taught seminars on research methods, to be awarded the full Master of Arts degree.

ENQUIRIES

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E admissions@uea.ac.uk

www.uea.ac.uk/education/postgraduate-taught-degrees

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