

# Thinking for Learning

## Using What Works: Proven Approaches to Raising Attainment

### Course Outline

Research from The Sutton Trust that meta-cognition as a teaching approach, had a considerable impact on improving outcomes for learners.

This course will focus on developing teachers' understanding, use and application of meta-cognition, questioning and marking and feedback to raise attainment and accelerate progress. These will be unpacked to support the shaping of provision to best fit the needs of all pupils in your school.

A gap task will give you the opportunity to put these approaches into practice. This will be followed by a half day session to feedback, review, evaluate and forward plan your next steps.

### By the end of the course participants will:-

- understand what meta-cognition is, why it is important and how to develop it in the classroom
- explore how questioning develops thinking and learning
- be able to use and apply what works most effectively in marking and feedback
- have a range of strategies for immediate use in the classroom.

### Phase

Primary

### Audience

All Staff

### Trainers

Hilary Anderson and  
Jill Duman

### Dates and times

26/01/2018

from 09:30 - 16:00

and

27/02/2018

from 09:00 - 12:00

***Delegates must attend both sessions***

### Venue

Norwich Professional  
Development Centre

### Cost

£255 per delegate

### Course Ref

TLS-1117-T068



**For more information and to make a booking**

**[www.educatorsolutions.org.uk](http://www.educatorsolutions.org.uk) or call 01603 307710**