

Children's Services  
**Educational Psychology and Specialist Support**  
**WAVE 3 LITERACY**

Supporting Struggling Readers using Sound Discovery® & Rapid Phonics®  
How to use synthetic phonics to teach Reading, Spelling and Writing,  
as approved by the DfE

**A successful Wave 3 Literacy Intervention**

This course is for SENCOs, Teachers and Teaching Assistants in Primary or Secondary Schools aiming to deliver a highly structured programme which supports pupils with literacy difficulties.

**Abbey Conference Centre, Norwich**

**Thursday 8<sup>th</sup> February 2018: 1pm – 4 pm**

Trainers: **Jenny Harris & Kate McCaul, Specialist Learning Support Teachers**

**Cost: £75 per delegate** ~ for an in-depth training and workshop session.  
(10% discount for 4 or more delegates)

**Sound Discovery** is a synthetic phonics programme in steps for all ages and stages.

Order resources from [www.espo.org/www.syntheticphonics.net](http://www.espo.org/www.syntheticphonics.net) (Ridgehill Publishing).

**Rapid Phonics** is the same methodology, and developed to appeal to younger learners from Year 1-3/through KS2. The scheme has complementary readers and e-readers.

Order from [www.pearsonschoolsandfecolleges.co.uk/RapidPhonics](http://www.pearsonschoolsandfecolleges.co.uk/RapidPhonics).

**Resources can be viewed at the session**

**Core Sound Discovery resources:**

**Sound Discovery Manual** (inc flash cards)

**Big Book of Snappy Lessons**

Step 1: Alphabet Phonemes;

Step 2: Consonant & Vowel Digraphs

**Resource Material** for Big Book of Snappy Lessons at Step 1 & Step 2

**Core Rapid Phonics Resources:**

**Rapid Phonics Handbook**

**Teaching Guides Steps 1 – 3**

Phonics Progression Wall Chart (A1)

Flash cards

Supplementary resources ~

Precision Monitoring & Speed Reads

Phoneme Spotter Stories

**Course outline at Steps 1 & 2**

- Sound Discovery/Rapid Phonics structure and methodology
- How to assess and place pupils on the programme
- Delivery of the Snappy Lesson™
- Introduction to Step 3
- Use of decodable texts
- Managing the intervention for success

**Please nominate a member of staff, e.g. SENCO/Literacy Coordinator** to attend sessions with Teaching Assistants: the role of managing the programme in school is fundamental to the programme's success.

**Teachers and teaching assistants** attending the course will need preparation time to carry out assessments before delivering the programme.

Up to 20 places are available for training at the Abbey Conference Centre. Places will be allocated **on receipt of completed booking forms** which can be emailed or posted.

**Letters of confirmation will be emailed to applicants placed on this course.**

**Please do not assume you have a place until you receive this confirmation.**

In the event of non-attendance, schools may be charged.

For more information about the Sound Discovery & Rapid Phonics course, please contact: Bridget Tinsey, Business Support Officer, Children's Services, Carrow House, Level 2, 301 King Street, Norwich, NR1 2TN. Tel: 01603 307553 or [cs.epss@norfolk.gov.uk](mailto:cs.epss@norfolk.gov.uk)

**Jenny Harris & Kate McCaul** Specialist Learning Support Teachers, EPSS



**Norfolk** County Council

Sound Discovery &  
Rapid Phonics  
Thurs 8<sup>th</sup> February  
2018

## BOOKING FORM

*To book places, please return this form by email or post to:*

Bridget Tinsey, Business Support Officer, Carrow House, Level 2, 301 King Street, Norwich, NR1 2TN, **remembering to include your school location code for journal purposes.**

\*Bridget can be contacted on 01603 307553 or [cs.epss@norfolk.gov.uk](mailto:cs.epss@norfolk.gov.uk) to answer queries about the booking or journal transfer.

**Sound Discovery @ Abbey Conference Centre Thursday 8<sup>th</sup> February 2018: 1pm-4pm**

The following Teachers and Teaching Assistants would like to attend the training session:

Name	Position	Year Group
Name of Teacher Coordinator		
Name of Teaching Assistant		
Name of Teaching Assistant		

\*School Location Code (No.....- SDTG 4673) **School:** .....

**Headteacher's Signature:** ..... **Date:** .....

