
#### Abstract

An increasing number of schools are now supporting trans or gender questioning students and their families. Ensuring all pupils feel safe and supported to be themselves is vital for learning and there are steps that schools can take to ensure environments are supportive of pupils of all genders.


## Course Outline

This course is for school leaders, teachers and support staff looking to improve their understanding of gender and gender identity. Participants will explore the theory and concepts which underpin trans-inclusion and how this supports a whole school approach to gender quality, including preventing transphobic and gender-based bullying.
There will be a focus on terminology and developing the confidence to use key terms in the classroom. The course is practical and interactive, with opportunities to trial resources, practise techniques and learn from colleagues.

## Training Outcomes:

- Knowledge of key legislation and requirements for schools, including Ofsted and the Equality Act
- Clarity about terminology and confidence to use key terms
- Awareness of the experiences and needs of young people, including those that are LGBT+
- Confidence to use a range of resources to support a gender-aware approach and challenge sexism and sexual and genderbased bullying
- Knowledge of best practice in supporting trans and gender questioning pupils
- Clear actions for working towards a whole school approach

Educator
Solutions

Phase
Primary
Audience
School leaders
Teachers
Support staff
Trainer
Josie Rayner-Wells
Date
11/05/2018
Time
9:30 am - 4:00 pm

## Venue

Norwich Professional Development Centre

Cost
There is no charge for this training

Course Ref
TLS-0518-T014

All attendees must complete a short evaluation survey prior to attending the training.

