Behaving Well, Learning Well: Developing an Inclusive Behaviour Policy to Support Learning



Course Outline

The influence of a school's behaviour policy touches and effects all aspects of school life. Its primary aim is to create and maintain an inclusive environment in which the likelihood of every pupil being engaged in learning is maximised.

This course will look at the need for clarity of a shared vision around behaviour and the translation of this into effective daily consistent practices by the school community.

We will consider what a well-structured policy must and should include, alongside a mechanism for monitoring the application and effectiveness of this.

By the end of the course participants will:-

- understand the importance of their school's behaviour policy to effect positive outcomes for pupils and to promote inclusive practices
- have knowledge of the current statutory and good practice requirements
- have developed their thinking to be able to influence policy development and monitoring in their own setting

For further information please email diane.leamon@educatorsolutions.org.uk

Phase All schools

Audience Senior Leaders

Subject Leaders

Hilary Anderson

Date 26/04/18

Time 9:00 am – 12:00 pm

Venue

Norwich Professional Development Centre

Cost £90 per delegate

Course Ref STEPS-1117-T007



For more information and to make a booking www.educatorsolutions.org.uk or call 01603 307710