

Knowing Mathematics: Number Sense

How do you make sense of, see and believe the number that is around you? Have you got Number Sense?

Course Outline

This training will help to explore the similarities and differences between Number Sense and Numerical Fluency. It will identify key components of Number Sense such as relationships, symbols and the mathematical language that can hinder or help learners to progress to a deeper understanding of the concept of number.

By the end of the course participants will:-

- define what is Number Sense
- use a variety of teaching approaches to enhance Number Sense and Numerical Fluency
- challenge children's development and progression of Number Sense
- recognise the importance of understanding of quantity by exploring counting, subtilizing, and the number system
- use accurate teaching of signs, symbols and vocabulary to promote understanding of Number Sense
- identify mathematical relationships and make connections with other concepts of mathematics.

Phase

Primary

Audience

Subject Leader,
Middle Leader,
Class Teacher, NQTs,
Returners to Teaching

Trainer

Rebecca Crabtree
Educator Solutions
Associate

Date

02/07/2018

Time

09:30 am - 4:00 pm

Venue

Norwich Professional
Development Centre

Cost

£165 per delegate

Course Ref

TLS-0917-T023



For more information and to make a booking

www.educatorsolutions.org.uk or call 01603 307710