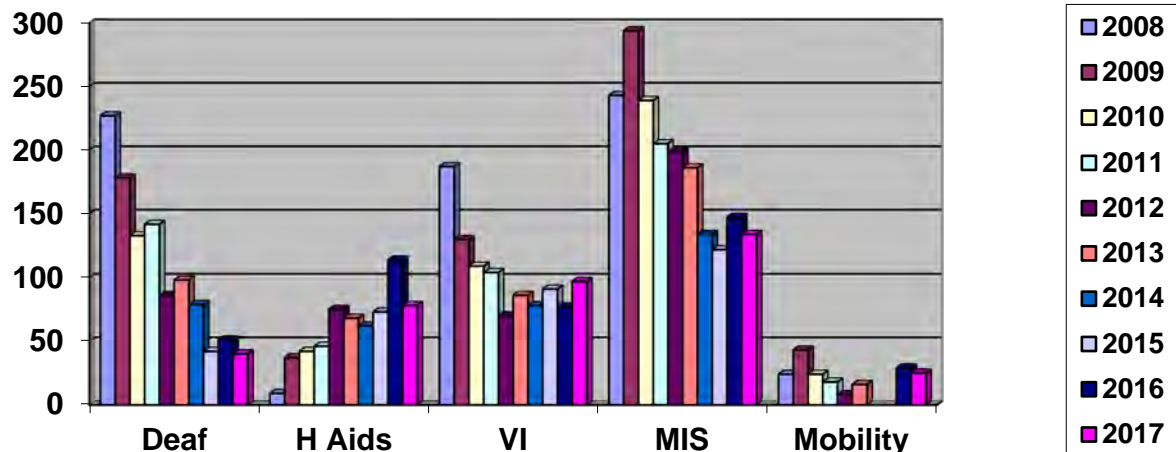




Summary Annual Report March 2018

Effective identification of need

Virtual School Sensory Support carried out 349 referrals from schools and other agencies last year.



- 1232 Children and Young People on roll

All new referrals are contacted within 5 working days.

Assessment and final report is distributed within 26 working days.

- 444 specialist pieces of equipment used by students

All of my teachers know about the Radio Aid, it's much better and I think I will want to use one at college (deaf student)

This app is so cool, it will be really handy in class to take notes or design posters. This email stuff is all new to me but I like having the whole PowerPoint (from teachers) as I can easily flick from slide to slide and zoom in to read it (VI student)

I like the paper braille because I have my own books It is difficult to keep my fingers on the braille buttons on the Alva but it is easier on the Perkins.

- 14 referrals to VSSS child psychotherapist for emotional support
- Over 39 new EHCP assessments completed, 538 EHCPs in place and VSSS completed 36 conversions for the LA



Effectiveness in assessing and meeting needs

- 92% of children and young people feel safe at school
- 96% get the help they need
- 88% feel school staff understand their needs

I do feel that staff give me what I need....If I need help I go to SEN and they help me

Nothing is not working...I think we are at a point where everything is alright. Ms M is very diligent on checking in with me, but I've never needed to go to her for help

Significant improvement of teachers' and teaching assistants' confidence in meeting the needs of children & young people for the second year running (feedback from settings on impact of VSSS support)

Although B struggles in school, the support we have received has been invaluable and made B a happier pupil in school

- Over 10,000 interventions carried out annually
- Trained over 300 teaching assistants in the BTEC Level 3 Qualification over the last 7 years
- 68% of visually impaired and 81% deaf children and young people are educated in mainstream settings

"It was good to see that the assessment results mirrored school assessments so that consistency can be shown based on your training and our implementation of the training" (setting)

Amazing service, amazing resources and an amazing team of people. Always so grateful for the caring and professional attitude of the team. We are so lucky to have VSSS working on our behalf. Thank you (Parent/Carer)

I cannot fault VSSS. The staff are always very helpful if we have any problems. The staff are always quick at responding and helping. The kids are always listened to (Parent/Carer)



Improving outcomes

- **84% of children and young people say they enjoy school**
- **100% had planned education, employment or apprenticeship at post 16 - 0% NEET compared with 10.1% for SEND Nationally**

I feel that my child is very well supported by the VSSS team and due to this he is progressing very well (Parent/carer)

My son has been assigned to a wonderful team to work with and has been making tremendous progress himself. Thank you VSSS! (Parent/carer)

A previous student has just completed his PhD in Clinical Psychology and has secured a job as a Psychologist at a Medium Security Psychiatric Residential Unit.

"I flew my glider solo for the first time on New Years Eve". The fourth youngest solo pilot in the UK at the time.

I am happy at this school and pleased with my reading progress. I would like to be a teacher one day or a hairdresser

- 74% of deaf CYP achieved a 4 or more in both English and Maths – significantly above National, Norfolk and deaf nationally
- 39% of deaf CYP achieved the threshold in both in English and Maths – just below National and Norfolk but above deaf nationally
- Average Progress 8 score for deaf CYP was above national, Norfolk and deaf nationally
- 50% of VI CYP achieved the expected standard reading, writing and maths
- 9% achieved a high standard in reading, writing and maths equal to national and above Norfolk



Leadership and management



Extra-curricular activities e.g. Sandringham Teddy Bears Picnic are organised each year. The aim is to encourage children, young people and their families to meet each other providing invaluable support and guidance. This sharing of ideas and support is also encouraged through the Website and Facebook Pages. Specific activities are put on for children and young people which enhance their confidence, self-esteem and mental health and well-being e.g. Bewilderwood.

"We are extremely grateful for the support received – within school at home and extra-curricular. There are so many opportunities for B and equipment is even provided at home. The service provided greatly exceeds any expectations" (Parent/Carer)

We have always felt fully supported by VSSS from the moment of diagnosis (11 yrs ago) to the present time (parent/carers)

I always find your service prompt, thorough and professional (school setting)

To date, VSSS has supported the training of over 25 teachers in the mandatory qualifications to support deaf, visually impaired and multi-sensory impaired children and young people.