

# Behaviour Bitesize:

**The development and empowerment of teachers to effectively promote positive behaviour is fundamental to best outcomes for learners.**

## **Course Outline**

Educator Solutions 'Behaviour Bitesize' series of twilight training sessions will unpick and explore a common behaviour related issues and will equip teachers with a range of responses, solutions and strategies for immediate use back in their classrooms.

## **The focus of the sessions are:**

### **Rewards and sanctions (STEPS-0518-T002)**

There is a myriad of approaches to how rewards and sanctions can be used in response to the behaviours of pupils. This session will consider how the consequences that follow behaviour can influence and promote positive behaviour across all aspects of school life. Delegates will explore ways of establishing clear and robust systems of positive recognition. They will take back a range of strategies to help pupils take responsibility for their own behaviour along with an understanding of 'how I behave influences how I learn' at an individual and whole class level.

### **Revisiting the key principles of positive behaviour (STEPS-1117-T008)**

This session will be a reminder of what makes positive behaviour 'tick'. What needs to be considered, be in place and why? Delegates will unpick key principles such as positive relationships, shared values and consistency and will identify areas for development in their own practice. A visioning of what these identified key principles will look like when embedded in practice will equip delegates with the necessary thinking and tools to translate this into reality.

### **Working with other adults in the classroom (STEPS-0618-T002)**

A consistent approach to positive behaviour management is a key principle for its effectiveness. All adults in the classroom must be clear of the expectations teachers have in how pupils' positive behaviour will be promoted and developed and how shortfalls in this behaviour will be responded to. This session will build teachers' confidence to develop colleagues' skills and will explore some of the barriers which may arise and strategies to acknowledge and overcome these. Full of practical ideas, delegates will return to their own practice with a range of tools and tactics ready for implementation.

### **Positive behaviour and the learning environment (STEPS-0918-T001)**

The environment within which children work undoubtedly influences how they feel and how they behave. This session examines key factors which make up the learning environment and in particular explores what children need to experience to promote their best learning behaviours. Maslow's hierarchy of needs is timeless and will be revisited to promote thinking and ideas of how the learning environment can be developed to meet these fundamental needs. In addition, a focus on how displays can be used to promote and celebrate behaviours for learning will ensure delegates have ideas for immediate implementation back in the classroom.

## **Phase**

Primary

## **Audience**

Class Teacher, NQT+1,  
Returners to Teaching

## **Trainer**

Hilary Anderson

## **Dates & Ref Nos**

04/05/2018  
STEPS-0518-T002

10/05/2018  
STEPS-1117-T008

21/06/2018  
STEPS-0618-T002

19/09/2018  
STEPS-0918-T001

## **Time**

4.00 pm-6.00 pm

## **Venue**

Norwich Professional  
Development Centre

## **Cost**

£40 per delegate,  
per session



**For more information and to make a booking**

**[www.educatorsolutions.org.uk](http://www.educatorsolutions.org.uk) or call 01603 307710**