

Raising achievement in Literacy: Comprehending Comprehension: Making the invisible visible



We are delighted to welcome Tony Whatmuff as he leads a session on Comprehending Comprehension.

As part of Oxford School Improvement, Educator Solutions and Oxford University Press are delighted to be working with Tony Whatmuff, Independent Primary English Expert

During the session participants will focus on:-

- The characteristics of reading comprehension and barriers some pupils experience
- Gaining quick insights into what comprehension strategies pupils may be using or neglecting: tools for adults to use
- Classroom strategies to boost attainment in reading comprehension.
- Strategies to help pupils feel confident in test reading- some best practice approaches to boost attainment in national assessments
- What now? Back at school- how does school change happen?

Tony Whatmuff has worked in primary and secondary schools in Merseyside, London and the Midlands for 25 years, continually researching and uncovering new things about effective teaching and learning in literacy. For the past 15 years Tony has been a literacy specialist across K3-4 as well as working with University College London and the Institute of Education. Tony is the National trainer for Inference training- a class and group approach to improving reading comprehension in primary and secondary schools based on the research of Nicola Yuill AND Professor Jane Oakhill at Sussex University. Tony continues to be passionate about improving young people's attainment and providing engaging effective learning experiences.

Phase
Primary

Audience
All staff

Trainer
Tony Whatmuff
Independent Primary
English Expert

Date
13/06/2018

Time
9:00 am – 3:00 pm
registration from 8:45 am

Venue
Woodside Community Hub,
Witard Road,
Norwich, NR7 9XD

Cost
£30 per delegate

Course Ref
TLS-0618-T029



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For more information and to make a booking
www.educatorsolutions.org.uk or call 01603 307710