

Norfolk Appropriate Body (NAB)

NAB has supported thousands of NQTs through induction. We work closely with local educational institutes, schools and academies to provide an up-to-date programme of support. Our service has been designed to support teacher recruitment and retention by giving NQTs high quality support and advice.

Our support package Training Courses of Duty by Du Mentor Support Discounted **Networking** NQT INDUCTION Conference **Online** Support for & Offline vulnerable NQTs Resource Pedagogical & Subject Workshops Access Consultancy

To meet our statutory obligations,

we have a rigorous quality assurance programme to ensure compliance against the statutory regulations, which includes:

- Tracking progress to provide the National College for Teaching and Leadership (NCTL) with all statutory data
- Carrying out routine checks and quality assurance visits
- Making and communicating decisions and recommendations regarding the successful completion, reduction or extension of the induction period
- Completing the 'sign-off' process on behalf of Schools
- Consulting with key stakeholders through a local NQT Board
- Support from a highly experienced and dedicated Advisor for vulnerable NQTs.



To register your NQT



All schools/institutions using Norfolk Local Authority as the Appropriate Body need to register newly appointed NQTs on our electronic online system, NQT Manager. NQT Manager is a paperless system for recording data securely, submitting assessments, accessing resources, raising alerts and managing NQTs during induction.

NQT co-ordinators or head teachers can access the system by following this link:

https://norfolk.nqtmanager.com/Login.aspx

To register, you need to have the following information:

- Teacher Reference Number (to ensure NQT is eligible to start induction)
- The NQT's last name, date of birth and National Insurance Number.

Charges

For each NQT registered with Norfolk Appropriate Body the cost is £235 per term, which gives the school and NQT access to our complete support package.

Concessions

Schools with over five NQTs will receive a 10% reduction for each additional NQT registered.

Workshops

We are happy to be able to subsidise the costs of these workshops for all our registered NQTs at a nominal fee of £25 per NQT which includes a light breakfast.

Training courses

In addition, all our NQTs can access any one-day training course at 50% discount. For a full list of all courses please visit

www.s4s.norfolk.gov.uk.

To book, email

NAB@educatorsolutions.org.uk

Annual NQT Induction Conference

We are pleased to announce that the keynote speaker for this year's NQT Induction conference is Sir John Jones. Full details will be issued on registration.





What you told us we did well

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Good use of course content during the training courses, which allows for constructive debates and thought provoking ideas related to the direction of education as a career, and from a health and well-being standpoint.

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"Simple, concise & clear guidance provided, underlining the requirements throughout the induction process."

"Quality assurance visit to teaching institution monitored the school's role in providing high quality profession induction."

"Always felt supported by Denise Beckett if an issue had arisen."

Support when needed has always been provided.

"The online platform allows everything to be stored online and is easy to use. It's very helpful when trying to find guidance information and to book courses. When I've needed to speak to someone on the phone about an NQT, I've been able to get in touch very quickly and easily."

"Electronic system for the process is fantastic."

"Reminders of due reports really useful."

The induction sessions for both new mentors and NQTs have been informative and supportive. As an Induction Tutor, I have been grateful for the support I received when faced with a difficult position.

"Easy to contact."

"Always willing to go above and beyond to help - e.g. coming out to our school to do mentor training."

"Provided structured professional training courses which allows for valuable collaborative teaching experiences to be understood."

For more information contact

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