

- Online Resources
- New member of the team

SPECIAL POINTS OF INTEREST:

Training
Opportunities

#### Contacts Details

Access Line: For direct referrals and enquiries 01493809977

#### **Email enquiries:**

For general service enquiries ecch.childrensaltpart nership@nhs.net

Additional Services: For training, bespoke interventions and additional service ECCH.SALTtraining@ nhs.net

#### Autumn Pre-school Drop in's

The new drop in dates are now available using the following link

#### Drop in Dates

These are update every four months, and are open to all parents/carers.

# Children's Speech and Language Therapy Newsletter

#### VOLUME2 ISSUE 1

## Online resources for parents and practitioners

The 'Talking Point' website contains a wealth of information and advice to enable you to support children with speech language and communication needs. There is a progress checker that you can use if you are concerned about a child's speech language and communication skills to help you identify how you can help them and if a referral to Speech and Lnagauge Therapy is advised. The site also has a large number of free and charged for resources to support your work. Visit the site here

## <u>New member of</u>

## the team



This summer Queenie joined our team in her role as an assistance dog, working with one of our therapists Jess. If you see Queenie around and about please do not make a fuss of her as she is at work and has to concentrate.

If Queenie is going to be at an appointment Jess will let you know beforehand.



SEPTEMBER 2018

### Training Opportunities

This term we are running a number of courses including:

- ⇒ Picture Exchange Communication Training (PECS)
- ⇒ Supporting Children with Expressive
- $\Rightarrow$  Language Difficulties
- ⇒ Early Talkboost
- $\Rightarrow$  Talkboost KS1
- $\Rightarrow$  Talkboost KS2
- ⇒ School Aged Children with Speech Sound Difficulties
- ⇒ Supporting Children with Difficulties Understanding Language

For further information please email

Ecch.SALTtraining@nhs.net