

# Raising Attainment in Reading

**Know what you need to change and how to make these changes have impact with this multi-stage, sustainable approach to raising attainment in reading for your Year 6 cohort.**

## Course Outline

With so many variables contributing to effective reading comprehension outcomes, it can be tricky to decide which element to focus on and the best actions to take to secure better outcomes for children.

This structured approach will help you identify key priorities in your school, support you to develop effectively tailored strategies and provide ongoing access to subject specialists. You will leave the programme not only having made short term impact, but with a sustainable model and toolkit to ensure continued school improvement in reading.

## By the end of the course participants will:-

- be provided with a detailed Question Level Analysis performed by Norfolk LA data experts of their Key Stage 2 reading tests
- receive training in the most effective strategies and approaches to teach reading comprehension
- have written an action plan identifying key priorities and selecting key teaching strategies based on the needs of their children.

**Phase**  
Primary

**Audience**  
Senior Leader,  
Subject Leader,  
Middle Leader,  
Class Teacher, NQTs,  
Returners to Teaching

**Trainer**  
Victoria Groom

**Dates and Times**  
20/11/2018 from  
9.30 am – 4.00 pm  
29/11/2018 from  
9.00 am – 12.00 noon  
25/03/2019 from  
1.30 pm – 4.30 pm  
*Lunch will be included on day 1 only*

**Venue**  
Norwich Professional  
Development Centre

**Cost**  
£310 per delegate

**Course Ref**  
TLS-1118-T027



**For more information and to make a booking**  
[www.educatorsolutions.org.uk](http://www.educatorsolutions.org.uk)  
or call 01603 307710

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