

EMPOWERING THE NEWLY ARRIVED CHILD WITHIN MAINSTREAM SCHOOLS: THE CHALLENGES OF DIVERSITY, COMMUNICATION AND SOCIAL MORALITY



“The concept of empowerment is not usually associated with newly-arrived migrant populations who tend to be either positioned as disadvantaged, vulnerable, needy, or more recently as resilient and highly motivated. I believe the school system, in particular, needs to focus on is what will empower such children such that they can flourish in their lives. The aim of my presentation is to highlight the range of educational issues that are raised by the arrival, presence and needs of newly-arrived migrant children and youth and what strategies might be needed to help our children, communities and our society for the changes that are occurring as a result of migration.”

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