

How to Use Assessment to Build on Learners Knowledge and Understanding

If your school recognises that assessment in Mathematics could be more effective; this training will help to implement this as a whole school priority.

This is Educator Solutions Mathematics Team response to the EEF Improving Mathematics in Key Stages Two and Three Guidance Report – recommendation 1 (November 2017).

Course Outline

This training will focus on using the evidence based improvement cycle to select and create feedback and formative assessment strategies to overcome mathematical misconceptions. Delegates will take part in activities to tackle misconceptions in tricky elements of mathematics. Resources will be provided to share this professional development with colleagues upon return to school.

This professional development is one of a series of six twilight sessions. It is part of Teaching Mathematics which aims to challenge the approaches to the teaching and learning of mathematics.

By the end of this training participants will:-

- know how assessment can be used track pupils' learning and provide teachers with information about what learners do and do not yet know
- recognise that feedback should be specific and clear, encourage and support further effort, and be given sparingly
- have explored effective feedback in Mathematics and how to use assessment to support meaningful feedback
- have developed their knowledge of common misconceptions and understand why learners may persist with such misunderstandings

Phase

Primary

Audience

Teaching Assistants
Class Teachers
Subject Leaders
NQTs
Returners to Teaching
Senior Leadership Team

Trainer

Rose Keating

Date

17/01/2019

Time

4.00 pm - 6.00 pm

Venue

Norwich Professional Development Centre

Cost

£46 per delegate

Course Ref

TLS-0119-T015



For more information and to make a booking
www.educatorsolutions.org.uk
or call 01603 307710

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