

Enhancing Number Sense

**Do your pupils struggle to see patterns and connections within number?
Do they have poor number sense?**

Course Outline

This training will explore what it means to have flexibility and fluidity with number. This course will also explore similarities and differences between being flexible and being fluent with numbers. It will identify key components of Number Sense, such as mathematical relationships, symbols and language that can hinder or help learners to progress to deeper understanding of the concept of number.

By the end of this training participants will:-

- be able to define what Number Sense is
- be able to make the links between a variety of teaching approaches and their ability to enhance Number Sense
- have strategies to challenge children's development and progression of Number Sense
- recognise the importance of understanding quantity by exploring counting, subitizing, and the number system
- be able to identify mathematical relationships and make connections with other concepts of mathematics.

Phase

Primary

Audience

Teaching Assistants
Class Teachers
Subject Leaders
NQTs
Returners to Teaching
Senior Leadership Team

Trainer

Sarah Jay

Date

17/01/2019
*Coffee & Biscuits
provided.*

Time

9.00 am - 12.00 noon

Venue

Norwich Professional
Development Centre

Cost

£97 per delegate

Course Ref

TLS-0918-T025



For more information and to make a booking
www.educatorsolutions.org.uk
or call 01603 307710

Educator Solutions is a trading enterprise of



Norfolk County Council