**BTEC ADVANCED AWARD FOR TEACHING ASSISTANTS WORKING WITH CHILDREN AND YOUNG PEOPLE WITH A SENSORY IMPAIRMENT**

|  |  |  |
| --- | --- | --- |
| Day 1 | 20/09/19 | Introduction to Sensory Impairment and Special Educational Needs Provision |
| Day 2 | 15/10/19 | Understanding of Hearing Loss and Personal Amplification / Understanding the Impact of Vision Impairment |
| Day 3 | 25/11/19 | Barriers to Listening in the Classroom / The Role of Supportive Technology |
| Day 4 | 23/01/20 | The Impact of Hearing Impairment on the Learning and Development of Young People/Developing Key Skills for Young People with Visual Impairments |
| Day 5 | 26/02/20 | Managing the environment |

**Do you work with a child or young person with a sensory loss?**

**Don’t miss this fantastic opportunity to develop your skills**

**Course Context/Audience:**

The course will consist of theory and practical activities to develop skills for working with children and young people with a sensory loss across early years, schools, complex needs schools and colleges.

Accreditation at BTEC Advanced level requires course attendance on all 5 days and task based activities. The course requires a commitment to produce 5 assignments and study time outside of the study days.

Comments from past students …

*‘x was brilliant, whole team fantastic I really enjoyed this course and look forward to the next. Thank you!’*

***‘It’s given me a great awareness sensory impairment has for people both in schools and the wider environment’***

*‘Developed the communication and understanding between the students I support and myself’*

***‘This course has given me so much more confidence to stand up for child’s rights and make sure I can do the very best for her and make others aware of her needs’***

*‘Overall I feel I have grown in confidence I have a much better understanding of my role and the child’*

***‘The best course I’ve ever done!’***

***‘****I feel quite strongly that every support assistant working with a child with sensory loss should do this course – no ifs or buts’*

***‘I found this course very interesting – and feel that I have learnt so much more’***

|  |
| --- |
| **Venue:** Professional Development Centre Norwich  |
| **Course Leader/s:** Virtual School Sensory Support |
| **Phase:** All Early Years / Schools / Colleges |
| **Fees:** £50 non-refundable to cover registration, all materials, refreshments and lunch |

**Name:**

**Home Address:**

**E-mail:**

**Telephone:**

**Any special dietary arrangements**

**Any access arrangements required………………………………………………………………………**

**(please call to discuss if this would be helpful to you)**

**Full name and address for invoice**

**School funding please include NCC internal cost code for journal**

**Name of young person who is being supported in your setting if applicable -**

**Setting name Pupil name**

Confirmation of a place will be sent after the closing date

**To apply for a place on this course please complete this booking form, together with a single side of A4 which spells out what your experience of working with SEND learners has been so far, and what you hope to get out of the course, and return it to:**

Virtual School Sensory Support Tel: 01603 704040

Sensory Support CentreFax:01603 704047

148 Woodside Road Minicom:01603 704044

Norwich Email:sensorysupport@norfolk.gov.uk

Norwich

NR7 9QL

For any further information on this course please contact Claire Hogston – tel: 01603 704040 or

Email: csbtec.vsss@norfolk.gov.uk

Go to [s4s.norfolk.gov.uk](http://s4s.norfolk.gov.uk/)for details of the course – ref: VSS-0919-T001 (Hearing Impairment)

 VSS-0910-T002 (Visual Impairment)

 **Closing date 7th September 2019**