

Children's Services
Educational Psychology and Specialist Support

WAVE 3 LITERACY

Supporting Struggling Readers using Sound Discovery®/Rapid Phonics®

How to use synthetic phonics to teach Reading, Spelling and Writing,
as approved by the DfE

A successful Wave 3 Literacy Intervention

This course is for SENCOs, Teachers and Teaching Assistants in Primary or Secondary Schools aiming to deliver a highly structured programme to support learners with literacy difficulties.

Norwich Professional Development Centre, 144 Woodside Rd, Norwich NR7 9QL

Friday, 27 September 2019: 1pm – 4 pm

Trainers: **Jenny Harris & Kate McCaul, Specialist Learning Support Teachers**

Cost: £75 per delegate ~ for in-depth training and workshop session
10% discount for schools with EPSS Contract; or 3+ delegates

Sound Discovery is a synthetic phonics programme in steps for all ages and stages.

Order resources from www.syntheticphonics.net (Ridgehill Publishing).

Rapid Phonics uses the same methodology; developed to appeal to younger learners from Year 1-3/through KS2. This is an online program.

<https://www.pearsonschoolsandfecolleges.co.uk/Primary/Literacy/AllLiteracyresources/RapidPhonics/RapidPhonics.aspx>

Core SOUND DISCOVERY resources
Sound Discovery Manual (+flash cards)

Big Book of Snappy Lessons

Step 1: Alphabet Phonemes;

Step 2: Consonant & Vowel Digraphs

Resource Materials Step 1 & Step 2

Supplementary resources

Precision Monitoring & Speed Reads

Phoneme Spotter Stories

RAPID PHONICS

Online Teacher Toolkit

56 Readers and E-Books

Online pupil world

Teaching Guides Steps 1 – 3

Phonics Progression Wall Chart

Flash cards

Course outline at Steps 1 & 2

- Sound Discovery / Rapid Phonics structure and methodology
- How to assess and place pupils on the programme
- Delivery of the Snappy Lesson™
- Use of decodable texts
- Managing the intervention for success

Please nominate a member of staff, e.g. SENCO/Literacy Coordinator to attend sessions with Teaching Assistants: the role of managing the programme in school is fundamental to the programme's success. Teaching assistants attending the course will need preparation time to prepare materials and carry out assessments before delivering the programme in school.

Up to 18 places are available for training at the Professional Development Centre. Places will be allocated **on receipt of completed booking forms** which can be emailed or posted.

Letters of confirmation will be emailed to applicants placed on this course.
Please check that your places are confirmed. Early booking is recommended.
In the event of non-attendance, schools may be charged.

For more information about the Sound Discovery/Rapid Phonics course, please contact:
Bridget Tinsey, Business Support Officer, Children's Services, Carrow House, Level 1
301 King Street, Norwich, NR1 2TN. Tel: 01603 307553 or cs.epss@norfolk.gov.uk

Jenny Harris & Kate McCaul Specialist Learning Support Teachers, EPSS



Norfolk County Council

Sound Discovery &
Rapid Phonics
**Friday, 27 September
2019**

BOOKING FORM

To book places, please return this form by email or post to:

Bridget Tinsey, Business Support Officer, Carrow House, Level 1, 301 King Street, Norwich, NR1 2TN, **remembering to include your school location code for journal purposes.**

*Bridget can be contacted on 01603 307553 or cs.epss@norfolk.gov.uk to answer queries about the booking or journal transfer.

Sound Discovery training @ Norwich Professional Development Centre 27.9.19

The following Teachers and Teaching Assistants would like to attend the training session:

Name	Position	Year Group
Name of Teacher Coordinator		
Name of Teaching Assistant		
Name of Teaching Assistant		

*School Location Code (No..... SDTG 4673) **School:**

Head Teacher's Signature: **Date:**