

Training Autumn Term 2019

Educational Psychology and Specialist Support and Critical Incident, Bereavement and Trauma including understanding self-harm/suicide prevention



We are delighted to share with you our training schedule for Autumn 2019. You can book the training through the Services for Schools site: <u>http://s4s.norfolk.gov.uk/Training</u>

To keep updated about events, please check our website <u>http://www.norfolkepss.org.uk/category/training/</u> or email <u>cs.epss@norfolk.gov.uk</u> if you would like us to contact you about a specific course. Most sessions can also be booked as Inset in your school. Many schools do this and then sell tickets to other schools to cover the cost.

Twilight sessions are costed at £50 per session. Full-day courses are usually £120 session and half day courses are £80. Please check training information. A £10 discount is available for schools with an EPSS contract.

Critical Incident Training is offered free to all local authority schools, and academies and independent schools which pay an annual subscription to the Norfolk Critical Incident Service. Other schools/academies need to pay charges as above.

If you are a designated teacher for LAC and have children who are looked after on roll, courses may be available at no cost to your school. Please contact the <u>virtual.schools@norfolk.gov.uk</u>

The courses 'Self-harm and Suicide prevention', 'Teaching about mental health and emotional well-being' and 'World Mental Health Day' are offered free of charge to all school settings in Norfolk & Waveney as part of funded suicide prevention activities.

Feel free to contact us if you want to find out more about the Critical Incident Service: <u>bianca.finger-berry@norfolk.gov.uk</u>

Please note that we may need to make changes to the details published.

Summary of EPSS training on offer

Course	Trainer	Date and Time	Booking info:
Wave 3 Literacy: Sound Discovery	Jenny Harris & Kate McCaul, Specialist Learning Support Teachers	27 th September 1-4 pm @ PDC	Please book by emailing <u>cs.epss@norfolk.gov.uk</u>
Supporting learning skills- mediated learning	Georgi Turner, Educational Psychologist	1 st October 4.00 – 6.00 pm @ PDC	http://s4s.norfolk.gov.uk/Event/98427
Practical Strategies to support children's working memory	Sarah Gentle Specialist Learning Support Teacher	15 th October 4.00 – 6.00 pm @ PDC	http://s4s.norfolk.gov.uk/Event/98358
Anxiety and CBT approaches	lan Mann, Educational Psychologist	29 th October 4.00 – 6.00 pm @ PDC	http://s4s.norfolk.gov.uk/Event/98365
Emotion Coaching	Lucy Kimber, Educational Psychologist	12 th November 12.30 – 5.00 pm @ PDC	http://s4s.norfolk.gov.uk/Event/98363

Summary of EPSS training on offer to be booked for in school training

Course	Trainer	Date and Time	Booking info:
ASD Awareness raising	ASD team	Available to be booked in school	Enquiries to: Julie.stewart@norfolk.gov.uk
ASD Classroom strategies	ASD team	Available to be booked in school	Enquiries to: Julie.stewart@norfolk.gov.uk
Peer Group Supervision	Bianca Finger-Berry, Critical Incident Lead	Available to be booked in school	Enquiries to: <u>bianca.finger-</u> <u>berry@norfolk.gov.uk</u>

Summary of Critical Incident training -

Course	Trainer	Date and Time	Educator Solutions Link
Free to all: World Mental Health Day (Suicide Prevention)	Bianca Finger-Berry, Critical Incident Lead	10 October 9.30 – 15.00 @ PDC	http://s4s.norfolk.gov.uk/Event/93101
Free to all: Teaching about mental health and emotional well- being (secondary schools)	Bianca Finger-Berry, Critical Incident Lead	17 th October, 4 – 6 pm @ Neatherd High School	http://s4s.norfolk.gov.uk/Event/102455
Managing Critical incidents, bereavement and trauma in school communities	Bianca Finger-Berry, Critical Incident Lead	13 th November 9.15-12.45 @ PDC	http://s4s.norfolk.gov.uk/Event/91230
Critical incident update training	Bianca Finger-Berry, Critical Incident Lead	13 th November 13.15 – 15.15 @ PDC	http://s4s.norfolk.gov.uk/Event/91231
Free to all: Understanding self-harm and suicide prevention	Bianca Finger-Berry, Critical Incident Lead	19 th November 4 – 6 pm @ Neatherd High School	http://s4s.norfolk.gov.uk/Event/102458
Supporting bereaved children in school communities	Bianca Finger-Berry, Critical Incident Lead	20 th November 9.15 – 15.15 @ PDC	http://s4s.norfolk.gov.uk/Event/91226

Wave 3 Literacy – supporting struggling readers using Sound Discovery®/Rapid Phonics®

27/09/2019

1-4 pm, PDC Norwich

Outline:

- Sound Discovery / Rapid Phonics structure and methodology
- How to assess and place pupils on the programme
- Delivery of the Snappy Lesson™
- Introduction to Step 3
- Use of decodable texts
- Managing the intervention for success

Description:

Sound Discovery is a synthetic phonics programme in steps for all ages and stages. Order resources from www.espo.org/www.syntheticphonics.net (Ridgehill Publishing).

Rapid Phonics is the same methodology, developed to appeal to younger learners from Year 1-3/through KS2. This programme has complementary readers and e-readers.

Order from www.pearsonschoolsandfecolleges.co.uk/RapidPhonics.

Audience:

Please nominate a member of staff, e.g. SENCO/Literacy Coordinator to attend sessions with Teaching Assistants: the role of managing the programme in school is fundamental to the programme's success. Teaching assistants attending the course will need preparation time to prepare materials and carry out assessments before delivering the programme in school.

Trainer: Jenny Harris and Kate McCaul, Specialist Learning Support Teachers

Booking Information:

Please email <u>cs.epss@norfolk.gov.uk</u> for a place on this course. £75 per delegate (10% discount for EPSS contract or 3+ delegates)

Supporting learning skills – mediated learning

01/10/19 16.00 – 18.00, PDC Norwich

Outline:

Practical strategies for supporting children's learning in the primary classroom for teachers and teaching assistants.

Description:

This twilight session will cover aspects of cognition (attention, perception, memory, reasoning, metacognition) as well as emotional and behavioural needs that affect children's learning. The training will cover what we mean by "mediated learning" and the theories behind it, as well as giving ideas for practical strategies to support children with different learning needs.

Outcome:

To help teachers and teaching assistants to develop confidence and skills who are struggling with specific aspects of learning, and to equip them with practical strategies that may be used in the classroom.

Audience:

Teachers and teaching assistants working in primary school classrooms.

Trainer: Georgie Turner, Educational Psychologist, EPSS

Booking Information

Cost: £50 Schools with an EPSS contract or subscription receive a £10 discount

WORLD MENTAL HEALTH DAY (SUICIDE PREVENTION)

10/10/2019 9.15 – 15.30 PDC Norwich

This year, the World Federation for Mental Health (WFMH) has decided to make 'suicide prevention' the main theme of World Mental Health Day.

Outline

It is often believed that it is only adults who exhibit suicidal behaviours, but it should be made known that many children and young people engage in this kind of behaviour. There are numerous complex factors that contribute to a suicide, but what is more important is that all of our actions must be geared toward prevention. (https://wfmh.global/world-mental-health-day-2019/)

Description

Staff working with children are advised to maintain an attitude of 'it could happen here' where safeguarding is concerned (Keeping children safe in education). This does also apply to young people taking their own lives, sadly it does happen in Norfolk and Waveney.

This day will look at different aspects of suicide prevention with contributions from schools, young people and other organisations. It will be an interactive day and you will explore what you can do to support suicide prevention activities.

Audience

Headteachers, senior leaders (schools), designated safeguarding staff, school mental health leads, pastoral staff, other school staff interested in self-harm and suicide prevention.

Booking Information

Booking information: <u>http://s4s.norfolk.gov.uk/Event/93101</u>

This is a free course for schools, funded as a Norfolk & Waveney Suicide Prevention Activity. A maximum of two places can be booked per school.

Practical strategies to support pupil's working memory

15/10/2019 4.00 – 6.00 pm, PDC

Outline:

This session will explore how teaching the child to manage their working memory limitations is a more powerful approach than repeatedly playing "Kim's game". It will look at what working memory is, how it impacts on learning and some practical approaches teachers and teaching assistants can use in the classroom.

Description:

Working memory is the capacity to hold and manipulate information in mind for brief periods of time. Up to three or four children in each class may struggle with low levels of working memory. It is often mentioned in Educational Psychology and Specialist Learning Support Teacher reports but what does it mean in the classroom? Is it just playing memory games and do these memory games work?

Outcomes:

To help teachers and teaching assistants to develop understanding of working memory and confidence with practical strategies that may be used in the classroom.

Audience:

SENCos, Teachers and Teaching Assistants

Trainer: Sarah Gentle, Specialist Learning Support Teacher, EPSS

Booking Information

Cost: £50 Schools with an EPSS contract or subscription receive a £10 discount

Teaching about mental health and emotional well-being (KS3&4)

17/10/2019 Dereham Neatherd High School, 4-6 p.m. (free course)

Outline:

Teaching about mental health and emotional well-being promotes pupils' wellbeing through the development of healthy coping strategies and an understanding of their own emotions as well as those of other people. It can also play a vital role in safeguarding pupils. In a small-scale survey, 91% of students said that young people should learn about mental health through the PSHE teaching programme.

Description:

This workshop will support you in developing the skills, knowledge and understanding needed to teach this crucial but challenging aspect of the PSHE education curriculum safely and effectively. You will also be able to access the guidance and lesson plans for the teaching programme developed by the PSHE association, with funding from the Department of Education.

It is expected that staff will be implementing this teaching programme in their schools. A feedback tool for students, to consider the initial impact of the programme, is available.

Outcomes:

Attending this workshop will enable you to:

Learn about a whole school approach to promoting mental and emotional wellbeing

Increase your confidence in teaching about mental health and emotional wellbeing

Develop skills and strategies for keeping vulnerable pupils safe whilst teaching about mental health

Explore a range of resources and activities you could use at school including DfE approved lesson plans

Audience:

PSHE/SMSC Co-ordinators and teaching staff (KS3&4) Form tutors and other staff who are teaching PSHE/SMSC (KS3&4)

Trainer: Bianca Finger-Berry, Critical Lead Officer, EPSS

Booking Information:

This course if funded as part of our suicide prevention activities - we expect attending schools to make a commitment to deliver a mental health teaching programme. Max. 2 delegates per school.

Anxiety and Cognitive Behaviour Therapy (CBT) Approaches – A Taster Session

29/10/2019 4.00 – 6.00 pm, PDC

Outline

Understanding the nature of anxiety and how best to manage related issues with pupils in schools.

Description

This session will explore key psychological models and theories of anxiety, focusing particularly on CBT-specific approaches. It will recognise both "normal" and "problematic" anxiety and consider how best to manage the latter. It is hoped that sharing related information with pupils will help them better understand and manage their anxieties. This "psychoeducation" is recognised as a key component in most intervention packages. CBT-approaches will be explored in more detail, and the option of further, more comprehensive training (for example regarding the application of related techniques) will be discussed.

Outcome

Staff will have a fuller understanding of the psychology of anxiety and will feel comfortable sharing this information with pupils in schools. Staff will understand how CBT approaches interpret anxiety and aims to help in addressing problem anxieties.

Audience

Professionals working with pupils on a regular basis, including teachers and classroom assistants.

CBT approaches have been shown to be more effective with older pupils, i.e. KS2 and above.

Trainer: Ian Mann, Senior Educational Psychologist, EPSS

Booking Information:

Cost: £50 Schools with an EPSS contract or subscription receive a £10 discount

Emotion Coaching

12/11/2019 12.30pm – 5.00 pm, PDC

Outline:

Emotion Coaching is based on the principle that nurturing and emotionally supportive relationships provide optimal contexts for the promotion of children's well-being and resilience.

Description:

Emotion Coaching uses moments of heightened emotions and resulting behaviours to guide and teach the child and young person about more effective responses. Through empathetic engagement, the child's emotional state is verbally acknowledged and validated, promoting a sense of security and feeling 'felt'. This activates changes in the child's neurological system and allows the child to calm down, physiologically and psychologically.

Outcome:

To learn about the theory and practice behind Emotion Coaching, including neuroscientific research behind emotions, attachment awareness and how to be an effective Emotion Coaching Practitioner.

Audience:

Professionals working with children and young people on a regular basis, including teachers and classroom assistants.

Trainer: Lucy Kimber, Educational Psychologist, EPSS

Booking Information

Cost: £80 Schools with an EPSS contract or subscription receive a £10 discount

Managing Critical Incidents, Bereavement and Trauma in School Communities

13/11/2019 9.15 – 12.45, PDC Norwich

Outline

This half-day training event is designed for headteachers and senior leaders in schools.

Description

This training will cover managing Critical Incidents, including guidance on how to offer appropriate support, considering short term and long-term issues, managing bereavement, as well the importance of leadership in such an incident. We will also advise you about the support available from the Local Authority.

Outcome

• To feel confident about managing critical incidents, trauma and bereavement in your school

- To be aware of short term and long-term issues in a Critical Incident
- To gain knowledge about support available for your school community

Audience

Headteachers Senior Leadership team

Booking Information

Update training: Managing Critical Incidents, Bereavement and Trauma in School Communities

13/11/2019 13:15 - 15:15, PDC Norwich

Outline

This update training session is designed for all headteachers and senior leaders who have previously attended the half-day Critical Incident Training.

Description

We will look at various real case scenarios, and consider possible actions that need to be taken by the leadership team of the school/academy. We will share examples of good practice, and think about short term and longterm issues. We will discuss different aspects of school leadership during Critical Incidents and explore support available.

Outcome

• To feel confident about managing critical incidents, trauma and bereavement in your school

• To be aware of short term and long-term issues in a Critical Incident

• To gain knowledge about support available for your school community

Audience

Staff who have previously attended the Critical Incident half-day training

Booking Information

Understanding self-harm and suicide prevention

(free course, see below for further information)

19/11/2019 Dereham Neatherd High School, 4-6 pm

Outline:

This training will cover self-harm and suicide prevention within the context of schools. It is free for all Norfolk and Waveney schools.

Description:

We will consider why young people may self-harm and what schools can do to offer support. We will think about when young people are at risk of suicide, and consider carefully what schools need to do when they are worried about a young person.

Outcomes:

- To increase knowledge about self-harm and suicide
- To understand how schools can support young people
- Be confident in using the guidance 'What to do if you believe a child might be at risk of suicide'

Audience:

Headteachers, senior leaders (schools), designated safeguarding staff, school mental health leads, pastoral staff, other school staff interested in self-harm and suicide prevention

Trainer: Bianca Finger-Berry, Critical Incident Lead Officer, EPSS

Booking Information:

This course is funded as part of our suicide prevention activities for Norfolk & Waveney- we expect attending schools to share the content of this course with all staff. Max. 2 delegates per school. http://s4s.norfolk.gov.uk/Event/102458

Supporting bereaved children in school communities

20/11/2019 9.15 – 15.15 PDC Norwich

Outline:

The Childhood Bereavement Network estimates that 2.7% of children in Norfolk have experienced the death of a parent or sibling.

Description:

Children who are bereaved often turn to adults they have a trusting relationship with, and within schools this can be any member of staff.

This course will give an overview of children's needs after a bereavement, and will also explore the specific role that school staff can play. We will look at some typical issues that schools are faced with, and consider what role school can take pro-actively in preparing for and helping children following a bereavement.

Outcome:

Aims of the Training Event

- To develop a good understanding of the effects of bereavement on children, including their learning and their behaviour
- To gain knowledge about how to support bereaved children effectively, and how to respond to bereaved parents
- To gain confidence in supporting children and their families

Audience:

Any member of school staff

Trainer: Bianca Finger-Berry, Critical Incident Lead Officer, EPSS

Booking Information:

This is free to LA schools or schools who have signed up to Critical Incident support.

ASD Awareness Training

Outline:

The training session provides an overview of the Autism Spectrum.

Description:

The course will help develop the participants knowledge of the difference in communication, social interaction, imagination, processing challenges and strengths experienced by those with an Autism Spectrum Disorder (ASD).

Outcome:

Participants will be able to recognise and understand the key areas of difference experienced by individuals on the Autism Spectrum in order to provide effective support.

Audience:

Suitable for all school staff.

Booking information:

Please direct enquiries to Julie.Stewart, ASD Support Team Co-ordinator, EPSS <u>Julie.stewart@norfolk.gov.uk</u> This course is chargeable.

ASD Classroom Strategies

Outline:

An introduction to supportive strategies and the National Autistic Society SPELL framework.

Description:

The course will help develop the participants knowledge on how to support children and young people on the Autism Spectrum or with a Social communication difficulty using the SPELL and other structured visual supports.

Outcome:

Participants will learn practical strategies to support individuals on the Autism Spectrum within the school environment and the wider community.

Audience:

This training is aimed at all school staff working the children in the EYFS, Key stage 1 and 2.

Booking information:

Please direct enquiries to Julie.Stewart, ASD Support Team Co-ordinator <u>Julie.stewart@norfolk.gov.uk</u> This course is chargeable.

Peer Group Supervision

To be booked as in-school twilight training. It can be combined with an additional facilitated peer group supervision session.

Outline:

This training will highlight the importance of maintaining staff well-being and explore how peer supervision could contribute to this.

Description:

- To understand the processes relating to peer supervision
- To clarify how peer supervision can provide a safe place and support whilst developing skills and experience of participants
- To practice a model of peer supervision appropriate for the educational context

Outcome:

Attending this workshop will raise the importance of staff well-being and enable you to run peer group supervision in your school.

Audience:

This session is aimed at schools who wish to implement peer group supervision for their staff/groups of staff. Peer group supervision is suited for all staff, schools are usually particularly interested in offering this to staff engaged in providing pastoral support, safeguarding and SEN support.

Booking Information:

Please contact your EPSS educational psychologist or email <u>bianca.finger-berry@norfolk.gov.uk</u> This course is chargeable.