

# Getting it Right: KS1 Mathematics

**Be confident you understand the KS1 teacher assessment framework and are accurately assessing your children's work against it.**

## **Course Outline**

Delegates will have the opportunity to explore and unpick through professional discussion led by a Mathematics subject specialist, the KS1 Mathematics statutory assessment criteria.

Through this exploration of the statutory criteria, delegates will be equipped with the subject knowledge they need before having the opportunity to find examples in children's work.

## **By the end of the course participants will:-**

- have experienced structured and supportive moderation
- leave more confident they can accurately apply the framework
- know which aspects they need to develop
- have identified practice from other schools that may be of benefit

**Delegates will need to put together a collection of evidence for one child (at any standard) and have made an initial assessment against the statutory framework for the collection. Two further copies of the collection would need to be made and then brought to moderation.**

## **Phase**

Primary

## **Audience**

Subject Leader,  
Middle Leader,  
Class Teacher, NQTs,  
Returners to Teaching

## **Trainers**

Sarah Jay and Jill Oakes

## **Date and time**

05/02/2020  
from 2.00 pm – 5.00 pm  
**OR**  
26/02/2020  
from 9.00 am – 12 noon

## **Time**

Coffee and biscuits  
provided

## **Venue**

Norwich Professional  
Development Centre

## **Cost**

£97 per delegate

## **Course Ref**

TLS-0220-T007 (5.2.20)  
TLS-0220-T008 (26.2.20)



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