

Pathological Demand Avoidance and School



Wednesday 6th November
2019

9am – 3pm

£40 + VAT per person

On this one day workshop, delegates will learn about what PDA is, the core characteristics of PDA and developing strategies and interventions for children and young people with PDA. We shall also explore the interface between PDA and developmental trauma, as children with attachment difficulties show many similarities to those with PDA.

It can be difficult for educators to understand how best to support pupils with PDA, because traditional management techniques such as structure, routine and rewards that often work for pupils with other autism profiles are generally ineffective. However, it is vital that educators recognise and identify children who may have PDA because early diagnosis, support and intervention is crucial for the best short and long-term outlooks for the child. The correct support and understanding in school also reduces the pressure on teachers and staff.

About the trainer

Jennifer Nock is an Educator and Chartered Psychologist, with four decades of experience working with children and young people, their families and educators. She is passionate about supporting educators and parents to better understand mental health, behaviour and relationships, and to view children and young people through a developmental lens.

Cost per person £40 + VAT. Lunch is not included, though refreshments are provided.

Venue: Fred Nicholson School, Westfield Road, Dereham, NR19 1JB

NB: There is limited on-site parking, therefore, please park on the main road.

To book a place, please contact: Emma Stevens, Fred Nicholson School

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