

Metacognition

Enhance teaching and learning with evidence-informed practice. Presented in partnership with Ignite Teaching School.

What is it?

Metacognition and Self-regulated learning is the most accessed strand of the EEF's Teaching and Learning Toolkit, with an average impact of an additional seven months progress. This programme will support practitioners to see how this can be applied effectively in their schools and classrooms to impact positively upon outcomes for pupils.

Based on the EEF guidance report and the most recent and robust evidence, this training programme will enable you to make confident decisions about how to implement strategies to improve pupils' metacognitive skills to support them in becoming self-regulated learners.



3-day
training
model

£295
per
person

Who should take part?

This programme is suitable for Headteachers, Senior Leaders, Heads of Department or Key Stages, Middle Leaders, and Classroom Teachers from primary, secondary and special schools.

Research Schools Network | Institute for Effective Education | Berrick Saul Building | University of York | Heslington | York | YO10 5DD

Course outline

Day one: Wednesday 20 November 8.30am-3.30pm

- What is metacognition
- Common misconceptions
- What the evidence says.

Day two: Wednesday 12 February 8.30am-3.30pm

- The links between memory and metacognition
- How to teach metacognitive skills.

Day three: Wednesday 3 June 8.30am-3.30pm

- Creating independent learners
- Effective implementation
- Action planning.

Location: Soul Church, Mason Road, Norwich NR6 6RF



This CPD training programme has been developed by the Education Endowment Foundation, Research Schools Network, Norwich Research School, and Ignite Teaching School and will be delivered by Dr Niki Kaiser and colleagues.



Book your place:

<http://bit.ly/NRSMetacog>

If you have any questions about this event, or about our work as a Research School, please get in touch:

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