

KS1&2 Bar Modelling

Understand how the Bar Model can benefit learners and improve resilience within fluency, reasoning and problem-solving.

Outline

This half day course will take an in-depth look at the Bar Model approach and the areas of mathematics that it can be used to support.

Delegates will explore how manipulatives such as Cuisenaire rods and unifix cubes can be used to help learners develop a conceptual understanding of the Bar Model as well as how this strategy fits within the CPA approach.

Delegates will be guided through their own workbook with activities and supportive teaching guidance which can then be referred to after the training session.

By the end of the training participants will:

- explore the use of manipulatives to support the introduction of the Bar Model
- develop a greater understanding of what the 'Bar Model' is and how to use it
- know how the Bar Model can be used to support learners' fluency, reasoning and problem-solving

Phase

Primary

Audience

Primary teachers,
Subject leaders, NQTs,
Senior Leaders,
Headteachers

Trainer

Sarah Jay

Date

14/11/2019

Time

9.00 am – 12.00 noon
*Registration and morning
refreshments available
from 8.30 am*

Venue

Norwich Professional
Development Centre

Course Ref

TLS-1119-T017

Cost

£97 per delegate



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